

SCSPEB Update

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SCSPEB Celebrated its 12th Anniversary

Special Edition

Inside this Issue:

On March 22nd 1993 SCSPEB was registered as an Organization under Society's Act 1860 since then the Organization is working in close coordination with the Government and other key stakeholders for the development and well being of the underprivileged masses of the province.

Infact SCSPEB was established after successful implementation of an experiment in which 20 Community Support Process (CSP) schools were set up through Action Research in Loralai in 1992. The inspiring results of this project lead to the institutionalization of SCSPEB as an NGO.

This year SCSPEB completed its twelve years. To commemorate the event a function was arranged at Boys Scout Headquarter wherein all key stakeholders participated. Mr. Munir Ahmed Badini, Secretary Education was the chief guest of the occasion. The event was celebrated in a manner that it portrayed a complete picture of the Organization's work. Separate stalls of each of the Organization's program/projects established. An inter program competition was held whereby each project/program presented their work. The stalls included locally made teaching and learning material developed by the students and teachers, reflection diaries, reports, training modules/manuals, video documentations, data bases and publications etc.

The displayed materials in stalls were inspiring and remained the matter of interest of visitors. The material reflected the creativity and skilfulness of teachers who after acquiring trainings practically demonstrated them with their students and developed the material. It Proved that with the available resources child friendly and activity-based learning could be ensured if proper training and guidance is provided to the teachers.



Continue 2
SCSPEB
12th Anniversary

Panel 3
Discussion

Quarterly 4
Achievements

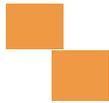
Continue 5-6
Quarterly
Achievements

SCSPEB 6
News



Mission Statement

"To create partnership between beneficiaries the Government and funding organization in all social sectors for Sustainable development."



A committee based on SCSPEB Board members was formed to evaluate the program stalls and decide on the first, second and third position. Based on the evaluation results Community Girls Middle School Project and Quality Education Program (QEP) stood first, Releasing Confidence and Creativity Project (RCC) second and School and Community Water Environment and Sanitation (WES) Project third. The winners were awarded with cash prizes and certificates of appreciation.

On the occasion of the 12th anniversary a complete coverage of the efforts of twelve years of SCSPEB was made by the Balochistan Times, which included glimpses of the various models developed and tested, geographical coverage of the scope of work, target groups and beneficiaries and the overall change that has been brought up over the period.

On this event SCSPEB had not forgotten the communities who had been badly affected by the heavy rain and snowfall. Therefore, with donation of its Staff and support of various other Organizations SCSPEB raised a small donation of Rs. 100,000, which was presented to the Government of Balochistan for relief operation of disaster-affected communities.

Messages

I congratulate the SCSPEB on completing 12 years and must acknowledge the contribution of the SCSPEB in supporting the Government in the efforts of expanding the education in the province. I personally have visited various models of SCSPEB like Early Childhood Education (ECE) and Teacher Training programs in the field and I am very much confident on the quality of their interventions. These models are assets for the province and need to be replicated at large scale. Wishing the organization all the best in the days to come and wish to continue their contribution for the development of sustainable education in the province of Balochistan. (Mr. Munir Ahmed Badini, Secretary Education Balochistan).



It is a matter of great pleasure for me to know that the Society for Community Support for Primary Education in Balochistan is celebrating its 12th Anniversary of its quality contribution in Balochistan. I congratulate the SCSPEB on this occasion and hope that the organization will not only continue supporting the government in its noble

objectives but also further improve in quality and quantity, which is their state of art. (Mr. Munir Ahmed, Director Education Balochistan)



This year SCSPEB has gone twelve times wiser. I wish the entire team for their twelve years inputs and dedication. I wish the Organization to grow and give the province quality education. (Mr. Kamal Hassan Siddiqui, President SCSPEB Board)

It is a moment of great happiness and pleasure to see SCSPEB grown in to a real educational development organization. I congratulate all in SCSPEB and pray for its progress. (Dr. Qurat ul Ain, Director IDSP)



Panel Discussion

“A Change in Educational Paradigm”



The idea to hold a panel discussion by attracting all key stakeholders and policy makers towards a visionary approach to bring about a change in the education system was waiting since long. SCSPEB was looking for an opportunity where it could give the idea a practical shape. Taking the opportunity of 12th Anniversary the discussion was scheduled on 22nd of March.

Before undertaking the panel discussion activity various consultative and brainstorming meetings were held. The purpose of these sessions was to decide upon the objectives of holding the discussion, its outcomes, theme, panelist and modality of the discussion.



The theme decided for discussion was “A Change in Educational Paradigm”. The theme confers to a change, which is required to bring about in the prevailing education system so as to make it meaningful and purposeful. It also takes into account the correlation of conceptuality with practicability.

The ultimate of objective was that the outcome of the discussion would be compiled in a shape of concept paper and presented to the Government for consideration during planning and policy making.

The Panel Discussion was held in the evening of the March 22nd at Boys Scout Headquarter Quetta and was presided by Mr. Munir Ahmed Badini, Secretary to Government of Balochistan, Education Department. Mr. Kamal Hassan Siddiqui, President SCSPEB Board was the anchorperson of the panel discussion.

The panelist of the discussion included educational experts from Civil Society Organizations, Government and Private Sectors. The purpose of having a mixed combination of educational experts was to analyze the multi aspects of the theme through lens of different sectors. The combination of these different experts generated a healthy discussion with concentration on the various areas. Outcomes are summarized as under:

A student acquiring education from our existing educational system is unable to integrate it with society/environment which he/she belongs to. As a result he/she is unable to contribute effectively in the society. The student after graduating from the existing system, though acquires a strong theoretical base but lacks the skills to demonstrate and apply them practically.



The prevailing Education System is working in isolation and is not integrated with other sectors. Therefore, the graduate in a particular discipline faces difficulty in finding a job, which matches his/her professional qualification. Moreover, at the time of career selection the students are not provided with sufficient guidance so as to make the selection of the appropriate field.



Education has always been linked with the power structure and financial prosperity. The social and moral aspects are ignored therefore after acquiring education; job with better status and financial gains becomes the preference. Reluctance and resistance exist to adopt a labourious profession. There is need that along with conceptual knowledge the education must also emphasize on moral values and life skills.

The community is not actively involved in the existing government education system; therefore they do not own and extend any support to the educational institution present in their locality. Resultantly, the institutions, due to the absence of regular supervision and support, start malfunctioning and the desired outputs can not be achieved. In order to improve and make the system effective and enhance participation rate community involvement and ownership needs to be ensured.

A teacher is considered to be a role model and agent of change. But unfortunately in our system particularly at primary level the appointment of teachers is often not merit based. Mostly people join this profession unwillingly with low levels of commitment and professionalism. Moreover, the absence of adequate physical facilities and training opportunities further adds to the de-motivation of a teacher. As a result the required conducive environment is not provided to a student to excel to its potential.

Quarterly Achievements



School and Community WES



- Observation survey conducted to identify 40 schools to be focused under School and Community WES Project in District Khuzdar
- Two training on School Sanitation and Hygiene Education conducted in which 40 students capacitated.
- Follow up visits of nine schools conducted.
- Plan and progress sharing meeting conducted with DEO.
- Two latrines constructed and two rehabilitated.
- Water tanks installed in three schools of Khuzdar.

Community Girls Middle Schools (CGMS) Project



- One month residential teachers training held at Quetta where 35 CGMS teachers were capacitated in use of teaching techniques, content areas and school management skills.
- Certificate distribution ceremony of teachers training course was held in which honorable Minister of Education Mulana Abdul Wahid Siddiqui was the chief guest of the ceremony.
- Meetings conducted with Education Council Members regarding schools matter and for enrollment increase.

Quality Education Program (QEP)



- The Lead Teachers and Learning coordinators of both Lasbela and Loralai Districts were provided four days training on teaching of English and Mathematics.
- Primary Level Syllabus developed and provided to teachers of all focused schools
- English and Urdu Teachers Guide of Primary Level developed.
- Lead Teachers conducted trainings of their respective cluster teachers on teaching of English and Mathematics.
- 37 PTSMCs revived in both Lasbela and Loralai Districts.
- QEP Mid-term Evaluation report finalized and disseminated to all concerned partners.
- Evaluation Report findings sharing meeting was held in which Secretary Education, Chief of Party ESRA, Director BoC&E, SCSPEB Board Members and Component II Leader ESRA also participated.
- Secretary Education and Director Schools conducted visits of QEP focused schools and appreciated QEP interventions in their visit reports.

Afghan Refugees Education Project (AREP)



- Seven Education Group (EG) meetings in Muslim Bagh and fifteen (EG) meetings conducted in Muhammad Khail Camp.
- Six follow up visits of M.Khail and M. Bagh Camp conducted.
- Assessment of three newly handed over schools in M. Khail Camp conducted
- Study material distributed in five schools of M.Khail and thirteen schools of Muslim Bagh camp
- Six teachers meetings were held in M. Bagh and M. Khail Camps

Support to Afghan Refugees Pakistan Program (SARPP)



- SARPP Community Mobilizer teams were capacitated through three trainings on effective implementation of program
- 640 (328 male; 312 female) in Muslim Bagh Camp and 675 (336 male; 339 female) in Mohammad Khail Camp identified for vocational trainings
- Social mapping and transect mapping conducted in Saranan and Muslim Bagh Camps
- 28 male and 28 female councils formed in Saranan and Muslim Bagh Camp
- 14 focus group discussion conducted with council members
- Semi structural interviews conducted with community members.

Releasing Confidence and Creativity (RCC)



- Eight days (based on 45 hours) teachers training organized in which ECE and regular teachers of Bela & Ahmed Waal, Nushki Cluster participated. In Bela 10 ECE, 10 Regular and 1 each lead teacher and learning coordinator, whereas in Ahmed Waal 5 ECE, 8 regular teachers, 3 Lead Teachers and 1 Learning Coordinator participated in the training
- Coordination meetings conducted with EFOs and DEBs of all seven districts.
- Follow-up visits conducted to monitor the construction of RCC rooms in Ahmed Waal and Pishin.
- SCSPEB staff conducted exposure visit of HANDS & AKESP RCC schools in Hyderabad.
- Six Adult Literacy Centers established in Mastung Cluster and more than 123 learners are studying in the centers.
- Seven Parents Teacher School Management Committee (PTSMCs) and two Women Village Education Committees (WVECs) were formed/restructured. Thus formation of 98% Education Committees Completed.
- Four days refresher training of ECE & regular teachers were organized in Nushki cluster. 11 ECE, 11 regular teachers, 3 Lead Teachers & one LC participated in this training
- Two district seminars were organized in Bela & Pishin on “ECE in the context of EFA” in which all the major stakeholders participated.
- During the winter vacations ECE teachers visited households of their respective villages and collected information and motivated the parents for the enrollment of their children in the schools.
- Basic material i.e Plastic maats, Jaiza Sheets, Portfolios were distributed in focused 80 schools.
- ECE Facilitator participated in a one-week training of “Community Action Program (CAP)” organized by UNICEF in Quetta
- Teams visited 29 schools of Bela & Nushki for monitoring and support to the teacher.
- Need based meetings were conducted with PTSMCs and sixteen WVECs to mobilize and increase their effective role in the school



- By opening bank accounts of three new PTSMCs 98% bank accounts had been completed.
- Workshop on “RCC Baseline Survey Tools” was organized by SEF. On the 2nd day of the workshop field visit to Nushki cluster was made where meetings with teachers were conducted to provide hands on training to the teams on data collection techniques.
- Teams held fifteen meetings with lead teachers regarding monitoring and supporting purposes.
- Financial Management trainings provided to 28 more PTSMCs. Thus 91% trainings had been completed.
- Selection of ECE teacher of Killi Syedan was finalized with the cooperation of EFOs & PTSMCs.
- Five-combined meeting of ECE teachers along with lead teacher at cluster level conducted.
- Due to the heavy rain and snowfall nine RCC classrooms constructed under RCC program of five clusters collapsed and 15 need major repair

SCSPEB News



- SCSPEB with the sponsorship of UNESCO organized district level seminars on Early Childhood Education (ECE) in context of Education For All (EFA) in Lasbela and Pishin Districts.
- Celebrated International Women Day in collaboration with other members of Balochistan Gender Network.
- SCSPEB officials participated in training workshop on “Institutional Management and Certification Program” organized by NGO Resource Centre Karachi.
- SCSPEB in collaboration with Rotary Club raised funds to provide medicines to the affecters of heavy rain and snowfall communities of six villages of Union Council Rodh Malazai.
- SCSPEB celebrated its 12th anniversary on March 22, 2005.
- Facilitated Provincial EFA Unit in organizing one day meeting/ seminar to review the status of EFA Planning & Implementation
- Developed and distributed year planner and posters on Education For All at national, provincial and district levels.
- Organized a panel discussion on “ A Change in Educational Paradigm”.
- Facilitated Society for Advancement of Education (SAHE) Lahore, in organizing one-day workshop on material development for students and teachers on Local Government System in Pakistan.

