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## Community Services Project

The recent census of Afghan Refugees residing in Pakistan, conducted by the GoP and UNHCR, has identified 783,545 Afghans inhabiting in Balochistan. Even if the UNHCR anticipated 400,000 individuals repatriate this year, there is still a significant number of refugees who will stay back in Pakistan.

The situation in Afghanistan has yet to stabilize to such an extent that it becomes a powerful 'pull in factor' for the remaining refugees in Pakistan. Besides insecurity by the refugees as the main deterrent to return, unresolved land issues, access to health, education and water are also serious concerns for those considering return.

As 2005 is the last year of the Tripartite Agreement (although discussions for extension are underway), and given the pressure from the GoP to close and/or consolidate the refugee camps, there is an increased climate of uncertainty for Afghans in Pakistan. In this ever-changing environment vis-à-vis the Afghan Refugee population residing in Pakistan, coupled with the decline in international assistance, there is a clear need to build upon and enhance community structures and capacities in order to better equip refugees for identifying problems, making decisions and taking action, whether they choose to repatriate or to settle in Pakistan.

The refugee communities need to be better enabled to articulate their problems and find solutions of their own. Therefore, community based structures relevant to the critical sectors of Health, Education and Water and Sanitation need to be formed. The capacity of activists, or social animators, from within the communities needs to be built which will lead to increased confidence of the communities. The awareness and promotion of human rights among the refugees is key to the long-term well being of the communities, and especially with the anticipated decrease in UNHCR involvement in the coming years.

Since 2001 till early September 2004, UNHCR implemented community services in the refugee camps. Mercy Corps is currently implementing Community Services (Health Awareness and Vocational Skills Training) in 9 of the refugee camps/villages throughout Balochistan, who have expressed willingness to repatriate.

SCSPEB during the course of its thirteen years of establishment along with the experience of working in the local communities of Balochistan also enjoys the experience of working with the Afghan Refugee Communities. Though SCSPEB intervened in the refugee communities in the year 2002 through providing educational services. However, within the due course of the time SCSPEB expanded the scope of its services from education to mobilization and vocational skills and worked as an active implementing partner with UNICEF, UNHCR, Rotary International and Mercy Corp.



As an Implementing Partner of MC's 'Support to Afghan Refugees in Pakistan' (SARP) SCSPEB has a paramount place to provide further Community Services in the refugee camps. Through its mobilization activities in Muslim Bagh and Saranan, SCSPEB was highly trusted and valued among the communities. Keeping in view the past operational experience of SCSPEB, the organization was selected as an implementing partner for Community Services Project by UNHCR in M. Khail Camp from September to December 2005.

The project seeks to enhance the capacities of the communities in identifying their problems and solving them through participatory approaches and provided for some creational activities. It places emphasis on the formation and strengthening of Sectoral Committees, Community Development Committees and Youth Clubs. The project also focuses on promotion of human rights, child and women rights. Moreover, it seeks to identify socio-psycho cases for referral.

As the project approach is to mobilize and involve the local activist therefore, one male and one female Sectoral Committees for Education, Health, Water and Sanitation were formed. Each male sectoral committee consisted of five members while the female committees had nine members. The purpose of forming these committees was to make the refugees capable to identify problems prevalent in the camp regarding health, education and water and sanitation and to develop technical competence in them for resolving the issues on self-help basis. The sectoral committees were provided training on their roles and responsibilities, problem solving exercise, technical competence, leadership, conflict management and resolution.

As a result of these trainings the sectoral committee was able to resolve the water problem in camps, by involving the community in excavation of more than 2500 feet land for water pipeline. In this way the residents of the camps (particularly) who had to go a long way to fetch water got the facility in their own camp.

Along with the Sectoral Committees, one Community Development Committee (CDC) and Youth Clubs for male and female were formed. The prime responsibilities of the CDC and Youth Clubs were to organize social events, conduct literacy sessions, arrange awareness trainings, counseling/referral of socio-psycho cases and providing protection to children and women, particularly to avoid sexual and gender based violence. The CDC and youth clubs were also imparted trainings on their roles, responsibilities, problem solving exercise, leadership, technical competence, conflict management and resolution.

The members of youth clubs, at camp level, carried out peer literacy sessions for illiterates. Organized separate social events for male and females. The events organized for male members included football tournaments, traditional wrestling and short-put throw. While for females social gatherings and baby shows were organized so as to provide recreational and entertainment opportunities.

Besides these the youth club members held awareness sessions on human, child and women rights. Moreover, during the course of the four months of the project period 57 socio-psycho cases were identified. The case studies of these cases were documented and where possible counseling were done. Out of these 57 6 cases were referred to MSF CHU for proper treatment. In addition to these the Extremely Vulnerable Individuals (EVIs) were also provided with appliances like white stick, hearing aid etc.

# Quarterly Achievements

## Quality Education Program (QEP)

- ✍ Provided one-day orientation on teaching of English Book III to 19 male and 19 female lead teachers of Loralai districts.
- ✍ 276 male & 148 female teachers were capacitated through three days teacher training on English Book-III
- ✍ Follow up visits of 11 schools conducted in which the teachers were provided with support on teaching difficulties
- ✍ Coordination and progress sharing meeting held with the District Education Office of Lasbela and Loralai Districts.
- ✍ Meeting with District Nazim of Lasbela and Loralai to share progress of program
- ✍ Drafted module for Teacher Educators
- ✍ Lead Teachers provided on job support to 522 teacher in each of Loralai and Lasbela District
- ✍ Lead Teachers of Lasbela and Loralai organized three cluster based training for their cluster
- ✍ School & Classroom material distributed in 80 schools focused under the program
- ✍ 46 meetings were held with Parents Teacher School Management committees to share and discuss the school progress and issues



## Releasing Confidence and Creativity (RCC)

- ✍ Coordination and progress sharing meetings were conducted with EFOs and DEBs of all focused seven districts.
- ✍ Eight days training on "ECE Learning Management" for regular teachers of classes 1 & 2 was conducted in Bela, Rawani, Qadirabad, Noshki Ahmedwaal & Pishin Girls clusters in which total 143 teachers were capacitated.
- ✍ Training imparted to 31 PTSMCs on Participatory School Monitoring, School Development Plan, Gender and RCC Sensitization.
- ✍ Annual Performance Reviews (APR) of five Parent Teacher School Management Committees of Pishin Girls & Boys clusters conducted.
- ✍ In order to identify the potential village/school for RCC survey of three villages conducted in Loralai.
- ✍ Conducted 50 monitoring visits of RCC focused schools.
- ✍ Conducted 21 follow up visits of RCC classroom construction sites.
- ✍ School & Classroom material distributed in 33 schools focused under the program
- ✍ 19 meetings with lead teachers to discuss the overall status of the focused schools and check the activities against their plans
- ✍ 50 meetings were held with Parents Teacher School Management Committees (PTSMCs) to share and discuss school progress and issues.
- ✍ 20 meetings were held with Women Village Education Committees (WVECs) to enhance their role in the education of their village children
- ✍ USAID & AKF delegation visited Bela cluster and observed the training as well as visited five schools focused under the project and had meetings with Education Field Officials and Planning & Finance Officer, Bela District.
- ✍ Data collected on the tools provided by SEF was computerized and soft copy of the data provided to SEF for research purposes.
- ✍ District Nazim Lasbela visited High School Bela and appreciated performance of RCC Class.
- ✍ In order to evaluate the impact of RCC program the Documentation and Research Cell of SCSPEB conducted an evaluative study. The report will be completed and shared soon with the stakeholders.
- ✍ Memorandum of Understanding (MoU) was signed with District authorities in Loralai district for the smooth implementation of RCC Project.



## Community Girls Middle School (CGMS) Project

- ✍ Honorable Governor Balochistan Mr. Awais Ghani and Minister Education Mr. Abdul Wahid Siddiqui visited the Community Girls Middle School Warya, Rode Mulazai on the 21st December 2005.
- ✍ Follow up visits conducted to provide classroom support to all Community Girls Middle Schools Teachers of District Ziarat, Mastung and Pishin.
- ✍ Annual Exams 2005 were held in the month of December 2005. Date sheet & Question papers were prepared and sealed. Before exams papers were given to Head Teachers in the presence of Education Council and exams were conducted accordingly.
- ✍ 93 students of Community Girls Middle School (CGMS) appeared in Middle Board Exams. Result is expected in February 2006
- ✍ DIL Board Members Visited the (CGMS) schools



## School and Community Water Environment Sanitation (WES) Project:

- ✍ One CTC training for PTSMCs was held in which 18 PTSMCs capacitated on CTC approach.
- ✍ Twenty-two trainings on School Sanitation and Hygiene Education conducted and 356 students capacitated.
- ✍ Eight VIP latrines and one PFL latrine constructed and seven rehabilitated, in focused schools.
- ✍ Sixteen water storage tanks provided and nine aprons constructed in focused schools of Khuzdar
- ✍ Progress sharing meetings conducted with DEO Khuzdar.
- ✍ Five-school competitions organized for promotion of Health and Hygiene practices in which 57 schools of Tehsil Wadh, Kerkh, Khuzdar & Naal participated.
- ✍ Two water tanks installed in Killi Abdul Ghani Drakala, which will benefit around 134 people.
- ✍ Two water tanks and submersibles provided to the community in Killi Ghaffarbad for which the community laid down 1000cft pipe. The water supply will facilitate 211 persons.
- ✍ Fourteen latrines constructed by the community and six are under process. An amount of Rs. 8000 as revolving fund collected by the community for latrine construction.
- ✍ Girls Primary School Alingi renovated, which enrolls 111 boys and girls. Renovation and repair work done by PTSMC members.
- ✍ Two FLAAHE concept trainings imparted to 27 male and 19 female community members of Killi Ghaffarabad and two training conducted in Alangi in which 14 male and 16 female were capacitated.
- ✍ Seven mason training imparted to community members in which 70 community members participated.



## Afghan Refugees Education Project (AREP)

- ✍ Essay & poster competitions were held in all camp schools of M Khail and M Bagh.
- ✍ Thirteen schools of Muslim Bagh and seven schools of Mohammad Khail were given regular follow up visits
- ✍ Sixteen Education Group (EG) and fourteen Female Education Group (FEG) meetings were held in Muslim Bagh while in M. Khail Camp eleven male and three female EG meetings were held.
- ✍ Fourteen male and eight female teachers meetings were held in M. Bagh and six teachers meeting were held in M. Khail Camp.
- ✍ One coordination meeting was held in M. Khail Camp.
- ✍ Writing material distributed in schools of M. Khail Camp.
- ✍ All six schools of M. Khail and 3 schools of M. Bagh were completely repaired.
- ✍ Final Examination conducted in thirteen schools of M. Bagh camp and seven schools of M. Khail Camp. The pass percentage remained 73% in M. Khail and 84% in M. Bagh camp.
- ✍ Result announcement ceremony conducted in both camps.

## Support to Afghan Refugees in Pakistan Program (SARPP)

- ✍ Eleven male and ten female council meetings in Saranan Camp and seven male and five female council meetings conducted in M. Bagh camp.
- ✍ Conducted ten male elder meetings in Saranan camp and ten in M. Bagh camp.
- ✍ Trainings imparted on land mine awareness, drug awareness, problem solving, basic nutrition, health and hygiene, first aid, BDS, MCH and HRM in Saranan and M. Bagh camps.
- ✍ Bio-data of all Vocational Training Centres (VTC) and Home Based Centres (HBC) (male /female) trainees completed.
- ✍ Follow up visits of all vocational training centers conducted.
- ✍ Conducted viable future planning with community.
- ✍ Evaluation of the project activities and post assessment survey in Saranan and M. Bagh camps undertaken.



## Community Services Project

- ✍ Five social events conducted for male community members and three for female community members.
- ✍ Sectoral Committees and Youth Club Members were imparted trainings on Leadership, problem Solving, conflict management and technical competence.
- ✍ 58 socio-psycho cases identified and six referred to MSF at camp level.
- ✍ One protection committee and one female youth club formed.
- ✍ More than 2500 running feet channel has been excavated for water pipe line on volunteer basis by community.
- ✍ Ten male and nine female Sectoral Committee meetings, two Community Development Committee and four elders meetings conducted.
- ✍ Eight Youth Club meetings were conducted.
- ✍ One workshop for male and two for females conducted



# SCSPEB News

- ✍ Honourable Governor Balochistan Mr. Awais Ahmed Ghani and Provincial Minister Education Mr. Abdul Wahid Siddiqui visited Community Girls Middle Schools in Pishin.
- ✍ Quality Education Program got no cost extension for six months period starting from September 2005 to March 2006.
- ✍ Two months residential training of Community Girls Middle Schools (CGMS) teachers started from last week of December 2005.
- ✍ SCSPEB has entered into partnership with ESRA for the Implementation of Youth and Adult Literacy Project in Turbat and Gawader Districts.
- ✍ Indian Youth delegation visited SCSPEB and was briefed about the Organization.
- ✍ USAID delegation visited Releasing Confidence and Creativity (RCC) Schools in Lasbela District and observed teachers training organized by SCSPEB for government teachers of classes one and two on ECE teaching techniques.



## Case Study “A Ray of Hope”

Life seemed to be a great challenge for Shukkur Ullah when he became victim of Poliomyelitis. For him life was limited to the premises of his house. Like other children of his family and village Shukkur Ullah also wished to play and study in school. For him going to school and getting along with the other children seemed to be dream coming true.

Shukkur Ullah was born in a poor family of Madan Wala Village of Bela (District Lasbela) and lives in a joint family along with his cousins. His father has a small tuck shop through which he supports his family. Shukkur was born as a normal child but unfortunately when he was three years he was affected by polio. Due to financial constraints his parents could not afford to undertake any medical treatment. His parents thought that acquiring education for Shukkur Ullah was not possible therefore they did not enroll him in school.

In the year 2004 Releasing Confidence and Creativity (RCC) Program was initiated in Lasbela and Government Girls Primary School of Madan Wala Village was also focused under the program. Through the initiation of ECE Class in Madan Wala School along with the other three to five year children of the village Shukkur Ullah's cousin and younger brother also got enrolled in the ECE Class.

Everyday in the morning Shukkur Ullah used to sit at the gate of his house and watched the children going to school. When his cousins and younger brother talked about school he used to listen with keen interest and wished he could also have the opportunity to have this experience.

Ms. Asifa Aslam, ECE facilitator, SCSPEB visited Madan Wala School. Every time when she visited the school she found Shukkur Ullah sitting near his house and used to shake hand with her. Gradually Asifa developed friendship with Shukkur Ullah and wanted to help him in living a normal life like other children. Asifa along with Ms. Rehana (ECE teacher Madan Wala School) met with the mother of Shukkur Ullah and talked about enrolling him in the ECE Class.

When Asifa and Rehana talked to Shukkur Ullah's mother her remarks were that how could he go to school and study when he is handicap. Moreover, she said that he is nine years old how he could study with younger children of ECE Class. However, Asifa and Rehana persuaded his mother and she got ready to send Shukkur Ullah to school but half-heartedly. Though she enrolled Shukkur Ullah in school but she had many doubts.

Ms. Rehana's caring attitude and support of other ECE children helped Shukkur Ullah to participate actively in class activities. Everyday in morning Shukkur Ullah's classmates helped him in getting to school and involved him during class activities. Shukkur Ullah started realizing that he has also the potential to learn. He is a fast learner due to his age and experience.

In the month of January delegates from USAID visited RCC schools of Bela Cluster. Ms. Asifa shared Shukkur Ullah's case with Ms. Savera Hayat, Program Management Specialist (Education) USAID and asked if she could facilitate in getting a wheel chair for him so that he could easily get to school.

Ms. Savera gave a cheque for purchase of a wheel chair for Shukkur Ullah, which Asifa gave to one of the community members. Within weeks time the community member purchased wheel chair from Karachi. Now Shukkur Ullah's friends take him on wheel chair to school. Thus RCC Class became a means for him to enjoy the colours of life.

