

# SCSPEB Update

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S C S P E B

“To create partnership between beneficiaries the Government and funding organization in all social sectors for Sustainable development.”

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## Youth and Adult Literacy Project

The Youth and Adult Literacy Project was implemented by SCSPEB with the Funding of ESRA in two districts of Balochistan namely Turbat and Gwader. The project activities were executed during the period January to September 2006. The project target was to literate 4,000 learners through ILM Model of ESRA within span of eight months period.

In both the focused districts SCSPEB was to intervene in the thesils, which were not previously focused by ESRA. Therefore, in Turbat two thesils i.e Turbat and Buleda were focused while in Gwader only one thesil Jeewani was focused. In Turbat the literacy centers

Were established in eight union councils (Nasirabad, Ghinna, Hoshab, Mehnaz, Bhit, Sharag and Kallag) of the focused two tehsils. While in Jewani tehsil of Gwader centers were established in three union council (Jeewani, Ganz and Panwan).

The centers were established after an intense survey in which potential sites (as per the set criteria) were identified and clustered. The clusters were based on an average of 8 to 12 centres. Thus the established 160 centres of Turbat were placed in thirteen clusters namely Ghinna 1, Ghinna 2, Hoshab, Hotabad, Tajaban, Khairabad, Nasirabad, Mehnaz 1, Mehnaz 2, Sharag, Koshk, Kor-e-Pusht and Bhit. While the 31 established centers of Gwader were placed in three clusters namely Jewaani Bazaar 1, Jeewani Bazaar 2 and Ganz. Overall 77 villages (61 in Turbat and 16 in Gwader) were focused in both the districts.

For effective functioning of the literacy centres 191 (160 in Turbat including 135 female and 25 male and 31 in Gawader including 12 male and 19 female) local teachers from the same villages were appointed and capacitated on the ILM model. The trainings were imparted in two phases (basic and post literacy).



Snapshot of Activity in Youth and Adult Literacy Project

The basic literacy training was provided to the teachers through ESRA's master trainers. In the basic literacy training in addition to the 191 literacy teacher 14-cluster supervisor (13 male and 1 female) and 11 Master Trainer (4 male and 7 females) of SCSPEB were also capacitated. Apart from the basic literacy the Master Trainer and Cluster Supervisors were also capacitated on mentoring and monitoring skills.

However, during the post literacy training some changes were made in the proposed approach by ESRA. According to which the ESRA Master Trainers provided the post literacy training to SCSPEB Master Trainers and Cluster Supervisors, which in turn capacitated the literacy teachers.

Due to drop out of learners and teachers 28centres were closed in Turbat (male 1 and female 27) and 16 in Gwader (male 11 Female 5).

The total verified learners in Turbat District were 3654 (male 689 and female 2965) while in Gwader 410 (male 29 female 381 learners). From the verified learners total learners, which appeared in the final assessment, were 3300 including 3032 in Turbat (550 male and female

2482) and 269 in Gwader (253 female and 15 male). However, the learners who did not appear in the final assessment were considered as dropped they in total were 770 including 625 in Turbat (139 Male and 487 female) and 144 in Gwader (14 male and 130 female).

The set criteria for a learner to graduate were to score at least 40% marks in Urdu, Maths and in aggregate. Thus a total of 2018 learner graduated including 1787 in Turbat (male 346 and 1441 female) and 231 in Gwader (15 male and 216 female).

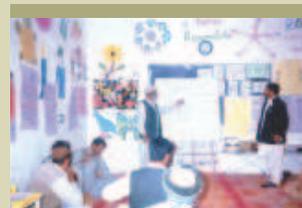
Analysis of the contribution made by the Project in the literacy

rate was made in comparison with the District Census Report of 1998. It was found that in Turbat prior to the project intervention the literacy rate was 23.7% with the graduation of 1787 illiterates 0.68% addition was made to the literate population with overall increase the literacy from 23.7% to 24.22%. However, in District Gwader an addition of 231 graduates to the illiterate population made an increase of .045% in the literate population resulting an increase in the literacy ratio from 40.50% to 40.77%. though achievements in quantitative terms is negligible but this short project has demonstrated that a reasonable break through in the efforts to promote literacy can be made.

## Quarterly Achievements

### Releasing Confidence and Creativity (RCC)

- ✍ Inter cluster exposure visits of regular teachers/PTSMCs/EFOs conducted.
- ✍ Trainings conducted on "Curriculum & Planning" for teachers of classes 1 & 2.
- ✍ Follow up visits paid to 30 schools and classroom support provided to teacher training in articulation of the imparted trainings.
- ✍ 'Partnership Building' and 'Problem Solving' workshops conducted in Noshki Cluster.
- ✍ Follow up of School Development Plan activity conducted in 30 schools.
- ✍ Follow-up of Participatory School Monitoring conducted in 44 schools.
- ✍ Education Minister, Maulana Abdul Wahid Siddiqui visited four schools of Bostan cluster.
- ✍ Health campaigns launched in Loralai, Pishin, Noshki, Mastung, Ziarat, Killa.Abdullah clusters.
- ✍ Medical checkup of 1290 RCC students of 28 schools conducted.
- ✍ Project staff participated in International exposure visit to Egypt, Philippine and Kenya.
- ✍ Follow up of room construction and latrine construction conducted.



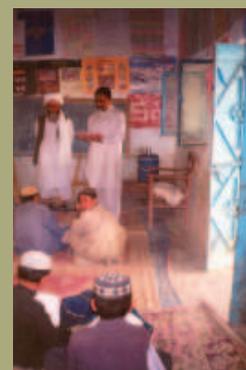
Teachers Training (RCC)



Medical Checkup

### Afghan Refugees Education Project (AREP)

- ✍ 107 follow up visits conducted to 6 schools of M. Khail, 4 schools and 9 Home Base Centers of Muslim Bagh camp.
- ✍ Classroom support provided to seven female teachers of Muslim Bagh camp.
- ✍ 11 Education Group (male) and 6 Education Group (female) meetings held in Muslim Bagh camp. Four Education Group (male) and one Education Group (female) meetings held in Mohammad Khail camp.
- ✍ 12 male and 6 female teacher's meetings held in Muslim Bagh camp. Whereas 5 teachers meeting held in Mohammad Khail camp.
- ✍ Community Meetings (one male and one female) held in M. Khail camp for exploring the possibilities of establishing Home Base Girls Schools.
- ✍ Mid-Term exams were conducted in all 19 schools of Muslim Bagh and Mohammad Khail camp.
- ✍ The results of mid term exams were 81% in both the camps.
- ✍ Reading writing material distributed in all 19 functional schools/Centers.
- ✍ School Uniforms provided to 1258 students of School in Muslim Bagh Camp.



Monitoring Visit

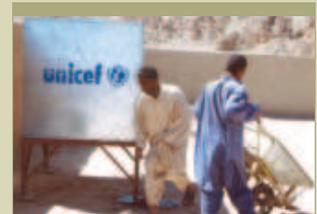


Mid-Term Exams

# Quarterly Achievements

## School and Community Water Environment Sanitation (WES) Project

- ✍ Water tanks installed in 12 schools.
- ✍ Plumbing work of water tanks in 17 schools completed.
- ✍ Aprons and washing places constructed in 24 schools.
- ✍ Seven hundred FLAAHE material kits provided in schools.
- ✍ Four FLAAHE trainings conducted during the quarter.
- ✍ Two trainings on demonstration of construction of latrines.
- ✍ Six village groups formed.



Water Tanks installed

## Community Girls Middle School (CGMS) Project

- ✍ Consent obtained from Education Dept. Govt. of Balochistan for mainstreaming of established Community Middle/ High schools in regular Government system and the students of the schools would appear in the middle school exams as regular candidates.
- ✍ Government is motivated to include CGMS in their future development plan.
- ✍ Classes 9th & 10th introduced in four schools namely Warya Rode Malazai Pishin, Haikalzai Pishin, Ahmedoon Ziarat and Karez Noor Mohd Mastung.
- ✍ Five-day teachers training conducted in which teachers from three schools namely CGMS Haikalzai, Khudaidadzai and Manzaki Bostan participated.
- ✍ Board Member, DIL Ms. Sara Abbassi visited CGMS Manzaki Bostan and Rode Malazai and appreciated teacher's efforts in improving their performance.
- ✍ Building Construction and repair work in all CGMS schools initiated.
- ✍ UNICEF has extended support in adoption of CGMS model in its focused District
- ✍ Clustering and mapping completed in four districts namely Khuzdar, Kalat, Pishin and Sibi (Harnai) for opening of new Community Girls Middle Schools.
- ✍ Four orientation meetings held with stakeholders and spark persons in the focused four districts.
- ✍ Conducted observational surveys of 160 Villages for opening of schools in four districts.
- ✍ Potential candidates for appointment as teachers for new Community Middle Schools identified.
- ✍ Test conducted to identify candidates for teachers in Community Schools (13 Cluster)



Sharing with Govt Officials



Workshop with stakeholders



Teachers Test

## Youth and Adult Literacy Project

- ✍ Conducted eighteen meeting with EDOs (Education & Community Development) and seven meeting with Tehsil Nazim, UC Nazim of district Gawadar
- ✍ Held six meeting with ESRA officials
- ✍ Four community meetings conducted
- ✍ Imparting post literacy training to 59 Literacy Center Teachers and 5 cluster supervisors of Tehsil Buleda
- ✍ Provided orientation to all literacy center teachers and cluster supervisors on conduction of Mid-Term Assessment of Learners
- ✍ Tailoring skill training imparted to 138 Literacy Center Teachers of district Turbat with the support of Social Welfare Department of District Turbat
- ✍ Conducted Mid-Term Assessment of Learners in which 3257 learners of 155 literacy centers participated.
- ✍ Conducted final assessment 148 Literacy Centers in which 3300 participated
- ✍ Held seven meeting with Cluster Supervisors, Center Teachers and Learners
- ✍ 923 monitoring visits paid to literacy centers of district Turbat and Gawadar



Monitoring Visit by ESRA Officials



Tailoring Skill Training

# SCSPEB News

- ✍ SCSPEB had entered into partnership with Balochistan Education Foundation (BEF) under Balochistan Education Support Project (BESP)
- ✍ Congrats to Mr. Aamir (Information Officer), Mr. Asmat (Teacher Trainer) and Mr. Mukhtar Baloch (Social Organizer) on their ten years of services in SCSPEB.
- ✍ Head of sub office UNHCR visited SCSPEB Office.



## Case Study

This is a case study of Nako Mayar, a 55 years old man resident of Mazari Kahn village. He is the head of his family and also has grandsons and granddaughters. Like his other fellows he used to live a life of an ignorant and was unaware of the benefits of being literate.

After the SCSPEB with the support of ESRA initiated the literacy center in Mazari Kahn # 2, Ghinna, he along with other youngsters got admission in the literacy center and started attending the classes regularly. When he got admission in the literacy center the villagers used to ridicule him by using a Balochi proverb "Peeren Kapoth Laamo Na Beet" means "Old parrot cant be trained". He gave importance to such remarks; he rather demonstrated determination to prove them wrong.

When asked how he got interested in getting attaining education at such an advanced stage of life, he replied that he was completely illiterate and could not read anything even could not write his own name. He said that he learnt so much during the period of literacy classes, which he could not learn over the period of his 55 years life. He told with great pleasure and satisfaction that now he was able to write his own name, read urdu text, do basic calculations, identify the due date on electricity bill and have learnt the holy names of Allah by heart. He added that after attending the literacy classes he became aware of principles of health and hygiene and benefits of cleanliness etc. Giving his own example of literacy classes he thought that there is no barrier of age for learning and if a person is willing to he could learn even from a child. He said that now it is his mission to motivate the parents to send their children to school if they think their children should live successful life in a competitive world. Appreciating the project he said that literacy classes had brought about a changed in his life for which he was thankful to ESRA and SCSPEB for opening literacy centers in the area.

