

SCSPEB Update

“To create partnership
between beneficiaries
the Government and
funding organization in
all social sectors for
Sustainable development.”



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ED - LINKS

The major problem striving in the private public sector education in Pakistan is the continuation of outdated methods of teaching and learning. The effects of a poor system of teaching and learning are students who leave the system with no capacity for critical thinking, or much worse, are literate. Low student achievement and poor completion rates endanger the human resource base for economic growth. Pupils from disadvantaged backgrounds are in danger of remaining trapped in a quagmire of poverty and deprivation. Despite going to schools, they are educated under conditions that are not conducive to developing the life skills required to improve the quality of their lives. Measures for improving teaching and learning are therefore critical.

The Public Sector in Pakistan which is the main custodian of education is provided with the low quality of education due to low levels of teacher competence, lack of classroom-based support for teachers, poor quality of textbooks and learning materials, lack of systems to assess students-learning outcomes, uneven supervision, insufficient resources for critical teaching and learning and weak Sectoral Governance and management. Research indicates that teacher quality, and supportive school organization and management, significantly influence school improvement, and eventually pupil learning.

Literature also suggests that the quality of a teacher is generally dependant on the quality of his / her education, training and availability of post-training support.

Incidentally for the last about 20 years all the local and international support has either been available to Primary or University Education. The Elementary and Secondary Education has remained almost neglected. Therefore, it was decided that in order to achieve the objectives of Education this missing holistically Link might be given more support so that the gap may be addressed. The USAID, which had supported the country, particularly Balochistan, in the improvement of Primary Education under Education Sector Reforms Assistance (ESRA) Program, came forward to help Pakistan improve its Middle and Secondary School Education. The new program was called Ed-LINKS and was assigned to an international NGO, American Institute for Research (AIR) on comparative basis. The AIR developed a consortium of implementers on the basis of their competence and experience of working in the areas of target. The ED-LINK is focusing on Sindh, Balochistan, Islamabad Capital Territory and FATA. The members of consortium represent their respective geographical areas, though some of them are working across the whole target area. In Balochistan the SCSPEB qualified to be taken as partner in the consortium.

The Ed-LINKS is focusing 11 districts of Balochistan, namely Killa Abdullah, Killa Saifullah, Pishin, Loralai, Kacchi, Sibi, Jaffarabad, Khuzdar, Awaran, Panjgoor and Kech.

The main objective of ED-LINKS is to improve the quality and sustainability of teacher's education in order to improve the students' performance at Middle and Secondary levels. The program will focus on the following main activities:

1. Improving teachers education and professional development process.

This Objective will be achieved through in service training of science, maths and computer teachers. A total of 1980 teachers will benefit from the program. In order to provide exposure a teachers attachment program in the US Schools is included the SCSPEB will be involved in this activity from selection to pre departure training of the teachers.

2. Improved student's learning and learning environment

The SCSPEB will arrange excel camps of science mathematics and computer Science at district and provincial level. These camps will help the teachers and the students to share their ideas and practices with their counter parts in 2 - 3 days camps. It will help promote learning of the students. The SCSPEB will encourage the teachers to formulate science clubs in their schools; These clubs will work as forum where the students teachers and other stake holders will get together share their experiences and the problems in popularization of science and scientific thinking.

3. Mobile Science Laboratories

Our schools in the rural areas are devoid of required knowledge, experience and equipment required for learning of concepts of science. In order to away with this deficiency the ED-LINK envisages introducing mobiles science laboratories which will be properly equipped with experienced teachers and apparatus. This van mounted laboratory will travel from school to school and help the teachers and the students in understanding the difficult concepts and carrying out the experiments included in the curriculum of science subjects.

The SCSPEB is fully ready to implement the program in Balochistan and join hands with the other partners in making the program a success. The Society has deployed District Mangers in the all target Districts and a Provincial Coordinator who support the ED-LINKS in carrying out its activities in the province. The SCSPEB is passionate to undergo a unique experience of working with an international organization AIR and a consortium of highly reputed National Development Organizations.

Quarterly Achievements

Releasing Confidence & Creativity (RCC)

- * Data collection for School Profile from 57 schools of the focused districts.
- * Data collection for Child Profile from 71 schools of the seven districts.
- * Data collection from 13 RCC schools for School Control.
- * Monitoring and Support visits by field teams in 40 schools.
- * 300 school visits by Lead Teachers.
- * Participation of Project Officer in a Research Seminar conducted by TRC Karachi.
- * Advocacy Seminars conducted in 6 districts.
- * Conduction of 7 days Teacher Training on "Curriculum and Planning" in Mastung and Karez Noth.
- * Participation of a Program Assistant in a workshop held at Islamabad regarding Data Entry.



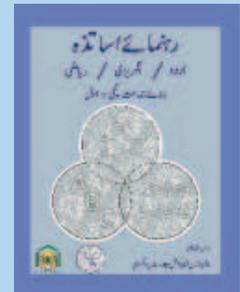
Water Environment & Sanitation Project (WES)

- * Conducted Planning Orientation Workshop for 24 participants of Khuzdar District.
- * Conducted four trainings to strengthen the PTSMCs on WES Services. 61 participants capacitated.
- * 19 trainings of PTSMCs conducted on Operation / Maintenance. 174 members trained on O & M.
- * Conducted SSHE trainings of teachers and students and sanitation clubs formed in 45 schools.
- * Constructed 33 VIP latrines and 33 PFL latrines.
- * Water storage tanks installed and constructed washing place in 25 schools.
- * Rehabilitation / Upgradation of 16 schools and WATSAN Facilities completed.



Technical Implementation Partner (Teacher's Training)

- * Mentoring and on job support to 47 Community Primary Schools.
- * Completion and submission of Quarterly Report.
- * Development of 12 Days Teacher Training Manual in Urdu, English and Maths.
- * Provided feedback to NIRE to improve their 12 days Training Module.
- * Worked on Module for Education Field Officer's Training.
- * Finalized Module on Development and use of A.V. Aids.



Balochistan Education Support Project (BESP)

- * The PECs appointed 27 additional teachers in schools where the enrolment exceeded 50 students.
- * More than 3 meetings held with each PEC to share school progress, prepare for annual performance review and future planning of schools.
- * Annual Performance Review (APR) conducted of 15 PECs.
- * Facilitated in second phase 15 days teacher's training and 9 days training of additional teachers.
- * Funds for the third and fourth quarter of last year were received the PEC paid teachers salaries and procured school supplies.
- * Schools re-opened from the 1st of March and on average at least 10 new students were enrolled in each school.
- * Additional rooms were provided by the communities in schools where second teacher were appointed.
- * Best teacher award was provided on district basis as well as overall.
- * Textbooks were provided to all schools on the basis of enrolment.



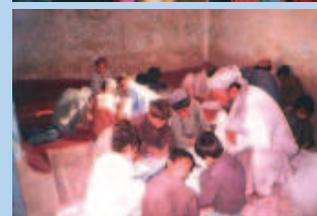
Community Girls Middle/High School (CGM/HS) Project

- * 10 % increase in girls' enrolment in CGM/HS schools in the three districts.
- * Signing of MOU amongst SCSPEB and District Education Offices of Pishin & Ziarat for coordination, cooperation and new interventions.
- * Building construction of CGM/HS schools in progress.
- * Construction of CGMS Warchoom building completed and school shifted in new building.
- * Meeting conducted at CGHS Rode Malazai by the managing Director SCSPEB, Education Council and parents.
- * Monitoring visit by the Management SCSPEB to CGMS Warchoom and Sharah Kawas.
- * Textbooks, Notebooks and Furniture distributed among all the 10 schools of three districts.



Afghan Refugees Education Project (AREP)

- * Follow up visits made to 52 schools of Mohammed Khail Camp and 48 Schools of Muslim Bagh Camp.
- * Classroom support provided to 7 schools of both the camps.
- * Teacher meetings (male) conducted in both the camps. 48 male teachers participated in the meetings.
- * Boys and girls enrolled in schools 10 in Mohammed Khail camp and 69 in Muslim Bagh Camp.
- * SMC meetings conducted with 22 males and 7 females.
- * 137 school visits conducted for both the camps.
- * World Refugee Day celebrated at camp level.



Community Development (CD)

- * Conducted trainings of Sectoral committees in the following subjects.
 - ✦ Community base assessment
 - ✦ Proposal writing
 - ✦ Organization Management
 - ✦ Gender
- * SCSPEB trained 1123 sectoral committee members on the above trainings.
- * Identified 10 vulnerable cases
- * Conducted 31 meetings with the sectoral committee members in all the 10 RVs
- * Conducted 10 meetings with protection committee.
- * Conducted 43 meetings with the youth & women groups in order to assess their performance, identify gaps and devise strategy for future planning.
- * Formed 22 youth groups for girls in all camps.
- * Conducted 14 combine meetings between sectoral committees and concerned Ips/Ops.
- * Conducted 25 coordination meetings with UNHCR staff and concerned Ips in each camp regarding sharing camp related issues and to expedite possible solutions.
- * Formation of 01 protection committee in Chaghai
- * Formation of 01 water committee in Chaghai
- * 33 Sessions conducted for women, girls youth group and boys youth groups regarding, drug, Health & Hygiene, women right, Human rights.



- * Financial closing for the year July 2007 - June 2008.
- * Recruitment of staff for ED-LINKS Project.
- * Extension of Releasing Confidence & Creativity (RCC) Project.
- * "Policy Dialogue" on National Education Policy 2007 held at Boy Scouts.
- * Launching of "Teacher Training School Improvement Project funded by CIDA.



One lamp serves to light others

District Khuzdar the largest and among the most deprived district of Balochistan province is still facing problems like poor access to safe drinking water, lack of adequate sanitation facilities, poor hygiene and major threats for the survival of the children in Balochistan.

SCSPEB being an implementation partner with UNICEF focused district Khuzdar for provision of WES facilities. As the component of school WES basically focuses on the Primary schools and provides School Sanitation Hygiene Education Trainings to the primary school teachers and boys & girls of the schools.

Government boys & girls primary schools have been focused and SSHE trainings have been conducted in the schools to create awareness among the children regarding health and hygiene.

Government Primary school Pogi Zabad Union Council Suraich Tehsil Naal situated at the distance of 75 Kilometers from district, headquarter Khuzdar, having enrolment of 110 students was given SSHE training. WES team oriented the students of the principles of health and hygiene and told them of the precautions to be taken regarding sanitation and environment of the school.

During the SSHE training children were provided with the hygiene kits and different sessions were given for personnel hygiene and measures to be taken to prevent themselves from falling a victim to uncleanliness and resultantly to sickness. They were advised to use the hygiene kits provided to them on

regular basis e.g. brush teeth, wash hands with soap after defecation and before eating meals, to cut the nails and keep their body clean by having bath daily.

One of the students Master Saraj who took keen interest in the training given by the team after reaching home firstly pointed out the drinking water laying uncovered and told his mother to cover it with some clean cloth and told her to keep it covered so that germs and other dust particles may not enter it. He showed a great behavioral change. He got up in the morning brushed his teeth washed his hands and face comb his hairs and then left for school. He has made it a routine of his life. His mother and other members of the family were too astonished to see this change. He even told his brothers and sisters to keep themselves

Next day when Saraj's father Haji Ahmed reached home in the evening he pointed out his father that his teeth were yellow and an unlikely smell was coming from his mouth. He told him to brush his teeth. The father said that he does not have toothpaste and brush. He said that he could use Miswak or Dandasa to clean his teeth. He told that if he will not clean his teeth the germs stuck in his teeth would enter your stomach along with the food and he might fall sick.

All the family members were impressed of the great change and asked Saraj that who has given him all this information. Saraj told that a team came to the school and gave the training. Haji Ahmed (father) approached the schoolteacher and asked her to tell the team to conduct the same training for families so that other community members may get aware of health and hygiene practices. An individual who received SSHE training given by team proved to bring a great change amongst the members of the family.

Success Story