

SCSPEB Update

"To create partnership between beneficiaries the Government and funding organization in all social sectors for Sustainable development."



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Teacher Training and School Improvement Project



Society for Community Support for Primary Education in Balochistan being a development organization have been implementing different projects in almost all the districts of Balochistan since 1993.

SCSPEB entered into agreement with Canadian International Development Agency (CIDA) on May 28th 2008, and launched a sub-project "Teacher Training and School Improvement Project" in one of the most deprived district Killa Abdullah, Tehsil Chaman, of Balochistan province.

Chaman, which borders (Kandahar) has 22 Primary Schools, 3 Middle Schools and 1 High School for girls having enrolment of 2500 students. Society requested CIDA Balochistan Responsive Fund to support in the strengthening of teachers from 40-selected government primary schools in Tehsil Chaman.

The main objectives of the project are to strengthen teaching capabilities and knowledge of teachers, through needs based training program, improve the physical infrastructure of 40

focused government primary (25 girls and 15 boys) schools of Tehsil Chaman, form/re-form PTSMCs in the focused schools and strengthen them in terms of their roles and responsibilities and school based planning and to enhance the capacity of District Education Officials in Planning and Management.

The target beneficiaries of the project would be 100 teachers from 40 (22 girls, 18 boys) selected schools. School children from 40 schools as per agreement schools, whereas 2789 girls and 1191 boys students are enrolled, which comes to a total of 3989 students. PTSMCs of the schools, Education Department, parents and community are also included in the target group and with benefit from the project.

Hiring and orientation of the project team has since been completed. Performa for House Hold (HH) & school survey and PTSMC re-validation has been developed. Training Need Assessment (TNA) conducted through well planned test. Orientation meeting followed by monthly coordination meetings with District Elected Bodies, District Coordination Officer, Executive District Officer and District Officer Education (male & female) has been conducted and monthly coordination meetings with the stake holders is an integral part of the planning. Collection of secondary data from BEMIS, identification of schools and teachers, conduction of school survey in 46 schools has been carried out. Data entry and analysis reports are in progress.

The gender issue has been generously addressed in the project. The community has been equally mobilized irrespective of the gender disparities. Female employment in the project is given high priority. 60 to 90 female and 30 to 40 male teachers will be exposed to latest Teaching Techniques and thus their competence will be enhanced.

Tehsil Chaman which is a trailing area in terms of development will be benefitted. The teachers competence and students learning standards will be enhanced as a result of the project. It will also empower the PTSMCs to manage their schools better. Thus whole education system will become efficient.

Technical Implementation Partner (Teacher's Training)

- * Development of Teacher Training Manual on Teaching of Urdu, English and Mathematics.
- * Conduction of 12 Days Teacher Training for CPs Teachers.
- * Completion of Quarterly Monitoring / Support Program of CPs, BESP.
- * Completion and submission of Report on 12 days Teacher Training Program.
- * Completion and submission of Report on Quarterly Monitoring / classroom support.
- * Preparation of draft Training Manual for forth coming training.
- * Development of Model Questions (classes 1-3, Urdu, English, Maths) for BESP schools Annual Examination.



Releasing Confidence and Creativity (RCC)



- * 67 School monitoring visits and provision of classroom support by teams
- * 189 school monitoring visits and provision of classroom support by Lead Teachers
- * 9 Cluster meetings were conducted by teams & Lead Teachers
- * ECE classroom improvement & Materials provision (basic stationary items)
- * 1 school teachers exposure visits to other RCC focused schools
- * 6 Days ECE Refresher Training of class I and II teachers in 5 clusters.
- * Identification of 3 New potential areas.
- * 47 plan sharing and review Meetings with EFOs and DEBs
- * 25 Meetings with Lead Teachers
- * 3 RCC room construction layout and estimates, developed 9 ECE & LTs test were conducted
- * Conducted 29 Trainings of WVECs on Pillow making and Book binding
- * Conducted 77 Meeting with PTSMCs and WVECs by team
- * 64 Meeting with PTSMCs and WVECs by Lead Teachers
- * 28 meetings with Parents by Lead Teachers
- * 1 PTSMC training on FMT
- * Independence day celebrated in 3 schools.
- * 12 Health Campaigns were conducted
- * 1 EC was formed
- * 2 trainings of Education Council (ECs) members on team building
- * 1 meeting was conducted with Ecs

Water Environment & Sanitation Project (WES)

- * Conducted four trainings to strengthen the PTSMCs on WES Services. 97 participants capacitated.
- * 14 trainings of PTSMCs conducted on Operation / Maintenance. 278 members trained on O & M.
- * Conducted SSHE trainings of teachers and students and sanitation clubs formed in 20 schools.
- * Constructed 13 VIP latrines and 24 PFL latrines.
- * Water storage tanks installed and constructed washing place in 16 schools.
- * Rehabilitation / Upgradation of 9 schools and WATSAN Facilities completed.
- * Follow visits of 30 last year schools.





- * Conducted Trainings of Sectoral committees in the following subjects.
 - ▲ Community base assessment
 - ▲ Proposal writing
 - ▲ Organization Management
 - ▲ Gender



- * Trained 1190 sectoral committee members on the above trainings.
- * Identified 09 vulnerable cases
- * Conducted 79 meetings with the sectoral committee members in all the 10 RVs
- * Conducted 26 meetings with protection committee.
- * Conducted 10 meetings with the youth & women groups in order to assess their performance, identify gaps and devise strategy for future planning.



- * Conducted 18 combined meetings of sectoral committees and concerned Ips/Ops.
- * Conducted 06 coordination meetings with UNHCR staff and concerned Ips in each camp regarding sharing camp related issues and to expedite possible solutions.
- * 70 Sessions conducted for women, girls youth group regarding, drug, Health & Hygiene, women right, Human rights.

Balochistan Education Support Project (BESP)

- * 141 meetings held with PEC members of 47 schools.
- * Annual Performance Review (APR) of 21 schools conducted.
- * Facilitated and ensured participation of 58 teachers in ten days training.
- * Project team participated in ten days teachers training.
- * Student attendance remained 77% while teacher attendance 90% during the quarter.
- * On going classroom support was provided to all 47 schools thrice.
- * Support provided to PEC members in updating school record.



Community Girls' Middle/High School Project (CGM/HS)



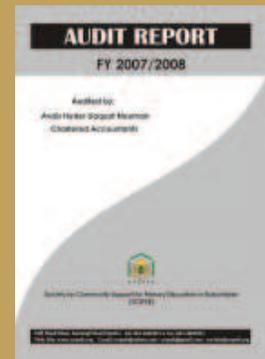
- * Conducted four days Training of CGM / HS Teachers on self-help basis in four clusters.
- * Follow-up visits of all 10 Schools.
- * EC meetings conducted twice in each month.
- * Registration of 49 students of class 9th for SSC Examination.
- * Building of CGMS Ahmedoon completed and shifted.
- * Six monthly exams conducted in all the CGM / HS schools.
- * 2 Latrines constructed in CGMS Warchoom.

Afghan Refugees Education Project (AREP)

- * Conducted Mid term exams in all camp schools, the percentage of successful students remained 84.5% in Muslim Bagh and 97% in Muhammad Khail.
- * Conducted 23 male & 10 female SMC meetings in order to solve school related problems.
- * Conducted 16 teachers meetings in order for solving school related issues.
- * Conducted 98 follow up visits in both camps.
- * Provided classroom support to 04 teachers i.e. 2 in Muslim Bagh & 02 in Muhammad Khail camp.
- * Conducted 22 combined meetings with teachers Male/ Female SMC/ Community members in order to reduce absenteeism.



- * SCSPEB Annual Audit 2007 - 2008. Conducted by Ovais Hyder Liaquat Noman Organization Lahore. Audit report expected by Nov' 30th 2008.
- * SPMR verification by UNHCR under Afghan Refugees Education Project.
- * Renewal of contracts of SCSPEB employees for the year 2008 - 2009.
- * Dinner arranged by SCSPEB on 27th Ramadan at Bolan Garden Quetta.
- * An Orientation Workshop arranged by AKU-IED Karachi for ED-LINK partners Balochistan and Sindh



The students read what ever was available regarding Hanna and Urdak. The teachers encouraged them to note what they would see and write down their experiences when they return from the tour.

Under the project Community Girls' Middle and High schools female education has been stressed upon in the three districts of Balochistan, district Pishin, Mastung and Ziarat. In these districts Girls Middle and High schools have been established in which since 2003 more than 1,550 girls have been enrolled.

Besides working on curricular activities, extra-curricular activities have also been given due importance in these schools, which are the hall marks of a healthy mind. In this context a picnic was planned and arranged by the academic staff and students of CGHS Haikalzai, CGHS Karez Noor Mohammad and CGMS Khudaidadzai. But due to cultural limitations the students of CGM/HS Haikalzai and Khudaidadzai could not make it but their staff did it. The objective behind the activity was not only to explore new information practically but also to create coordination among the teachers as well as students of three schools, besides sharing their views, experiences and perception about life, before they set out for the tours.

The picnic destination was Hanna Lake and Urak valley. Students of the higher classes were particularly keen to explore for themselves the places that they had heard so much of. The team's first destination was Hanna Lake.. All of the members of the team had taken a close look of the entire lake, which gets it's water from Koh-e-Zarghoon and Spin Tangi. They also witnessed non-functional chair lifts, which they had seen before only on TV. So the entire visit of Hanna Lake was of immense adventure as well as exposure for each of them.

The team's next destination was Urak valley and it's orchards of different fruits, which this valley is famous for. They not only enjoyed walking through the fruits gardens and orchards but also saw the canal system which is the basic source of irrigation of those gardens and orchards.

They tracked the Wali Tangi, a peak point of water fall and captured the scenes through their cameras. The students and teachers also met the local people and had a life time conversations with them. The female teachers met the local females. They had discussions with them regarding the advantages of education. At the end of the day they succeeded to convince the local females about educating their girls.

On the whole it was a memorable visit for many aspects and diversity of life were discovered both by the students and the teachers. They sat down in the evening and each of them exchanged their observation and experiences about the entire trip. Indeed such activities ought to be arranged in order to not only promote harmony, coordination among the students and staff but also to explore new places, people and information about them.