

# SCSPEB Update

“To create partnership  
between beneficiaries  
the Government and  
funding organization in  
all social sectors for  
Sustainable development.”



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## Earthquake in Ziarat

The earth always under go climatic changes. These invisible changes occur in the form of disasters. Usually these are in form of Earthquakes, Heavy rainfalls causing floods etc. The Balochistan province too faced such changes when a powerful earthquake hit different parts of Balochistan on October 29th 2008 at 4: 33 A.M and 05: 10 A.M which was followed by 3 aftershocks. The earth's jolting continued at intervals.

As per the results issued by US Geological Survey the tremor struck 70 km (45 miles) north of Quetta at a depth of 10 km (6.2 miles), measuring 6.5 on the Richter scale. The sudden jolts of earth scared people to death and they were urged to spend nights outdoors in tents, cars, school grounds, parks or in the back of vehicles.

The number of deaths reported in the current disaster were more than 400. Thousands of houses were completely destroyed leaving more than 15,000 people shelter less in an extremely cold weather. The bodies were laying unearthed underneath the scattered wreckage and thousands of injured people were shifted to the local hospitals. A severe loss of livestock was too reported.

SCSPEB which has been serving as a development organization in the field of education since 1993 responded the situation rapidly. Society deployed its emergency team to support the partner organizations and the affected communities. A rapid assessment of District Ziarat was conducted by the emergency team initially to gather the detailed data and information of the loss of community belongings and Government schools was reported.

Considering the emergency SCSPEB raised a fund of Rs. 100,000/-. Procured blankets, Emergency lights and shawls which were distributed among 50 families of the affected district through PTSMCs members.

The SCSPEB emergency team visited around 70 villages in five Union Councils, namely Kawas, Zindra, Kharwari Baba and Ahmedoon consisting approximate population of 47940 residing in 4103 households. The casualties occurred were 295 and app: 1604 people were injured. During the survey it was found that out of 70 six villages of UC Kawas were completely destroyed.

The emergency team during their rapid assessment also surveyed 138 schools. The schools included 115 Primary, 13 Middle and 9 High schools for assessing the level of damages due to the recent earthquake. The school survey conducted in 86 boys schools to assess the damages caused reflected that 6 schools were completely collapsed, 51 suffered major damages and have risky buildings. Survey of 51 girls schools showed that 5 school were completely demolished and 35 schools had major damages.

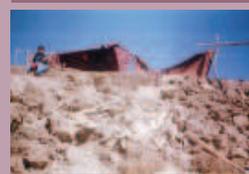
The strategy obtained by SCSPEB to over come such damages several phases of actions were designed to be addressed on priority for the rescue, relief and rehabilitation of the victims.

Actions taken under the immediate phase were provision of safe drinking water, hygiene kit, installation of sanitation facilities, sessions on Health and Hygiene focusing women and children. Participation in coordination meetings conducted at district level and facilitation to the District Government for different activities under Emergency Relief Program.

Under the short term phase installation of Tents schools and Child Centers. Mobilization of PTSMCs, provision of reading / writing and recreational material, conduction of Socio-psycho training with teachers and PTSMC members, provision of eatables to the children of tent schools. A detailed survey would also be conducted to survey the schools with minor damages to find out weather the schools are useable or not.

The Long Term Basis focused on the reconstruction of damaged schools which includes the designing and construction of seismic resistance building, advocating the government on the new structure of seismic resistance building design and provision of school material.

As district Ziarat is one of the focused districts of SCSPEB under its educational activities, Therefore SCSPEB would continue its support in such a situation and hence deployed team for emergency response. The team deployed will coordinate at district level, conduct survey of schools and villages, activate the child re-creational activities at village level, help the children to come out of the trauma situation, assist in



the distribution process at district level, mobilize the PTSMCs to help demonstrate their role in emergency situation.

There is lot to be done in the effected area while life has come to a standstill. The parents are worried about the Physical and mental health and food while the children are in trauma. Though the Government and Non-Government organizations have already started relief efforts yet there is lot to be done. Winter season is setting and the communities are scared to face the chilly winds rains and snowfall. Since all the dwellings have either collapsed or have developed major cracks rendering them risky to life. The children especially those who have lost their parents, parents who have lost their children are in acute trauma. They need food, clothing, winterized tents and heating arrangements. Above all they need Psycho-Social support to resume their normal life. Therefore, it is time for every citizen in the country to respond to the moment. The SCSPEB is ready to assist the donor and charitable organizations in their relief efforts.

## Quarterly Achievements

- \* 5 WVECs of two districts trined on pillow making and book binding.
- \* 26 WVECs of schools trained on health & hygiene.
- \* 18 WVECs trained on Candle making in schools of Loralai and Sanjavi cluster.
- \* Participation of four team members in workshop on RCC activities arranged by AKU-HDP in Karachi.

### Technical Implementation Partner (Teacher's Training)

- \* Development of Teacher Manual for class - III.
- \* Conduction of Eight days Teacher Training for Community Primary Schools BESP Project Central Zone, Phase - I.
- \* Development and submission of Tips final report 2008 to BEF.
- \* Review Presentation with "World-Bank" in Islamabad.
- \* Review meeting with the Managing Director SCSPEB.
- \* Class room support to CPS Phase - II.



### Releasing Confidence and Creativity (RCC)

- \* Advocacy Seminars conducted by the Team and Lead Teachers in Five Districts.
- \* Child competition seminars of 12 schools conducted at district level.
- \* School visits conducted for 40 schools by the team.
- \* Conducted Exposure visits of the teachers of five clusters.
- \* MoU of district Ziarat, Mastung and Killa Abdullah signed with district governments of the three districts.



### Water Environment & Sanitation Project (WES)

- \* Conducted Two trainings to strengthen the PTSMCs on WES Services. 18 participants capacitated.
- \* 33 trainings of PTSMCs conducted on Operation / Maintenance. 175 members trained on O & M.
- \* Conducted SSHE trainings of teachers and students and sanitation clubs formed in 13 schools.
- \* Constructed 10 VIP latrines and 16 PFL latrines.
- \* Water storage tanks installed and constructed washing place in 19 schools.
- \* Rehabilitation / Upgradation of 15 schools and WATSAN Facilities completed.
- \* Follow visits of 32 last year schools.



### Community Girls' Middle/High School Project (CGM/HS)

- \* Registration of 49 class 9th students with BISE Balochistan and admission forms of 9th and 42 students of class 10th submitted in BISE for part wise SSC Examination 2009.
- \* A suit in the court of civil judge was filed by one notable of Haikalzai for construction of building against the organization. It is won with wiser decision and pursuance of CGMS-SCSPEB team.
- \* Visits to the teachers, parents and Education Council members in the Earthquake affected areas to offer them support and sympathy.
- \* Funds raised by SCSPEB for emergency goods and supplied them accordingly.
- \* Condolence with the parents, EC members and communities on losses of precious lives of their relatives.
- \* A rapid survey of children was launched to take the steps of rehabilitation of the children.
- \* Donors approached provide support for child recreation centers.
- \* 5-50 potential areas were identified to fix child recreation centers' tents in most affected areas.
- \* 15 -50 School tents provided for Child Recreational Centers with recreational equipments in potential areas.
- \* Conduction of Annual/Home Examinations and collection of results.
- \* Construction of school building of CGM/HS Haikalzai completed.





## Balochistan Education Support Project (BESP)

- \* Student attendance remained 79% while teacher attendance 90% during the quarter.
- \* Conduction of exams in 47 schools and results collected. The overall participation remained 89%.
- \* Grade completion rate remained 76% on the basis of Gross Enrolment and 72% on the basis of Net enrolment (5-9) years.
- \* Average attendance of the teachers during the quarter remained 93%.
- \* PEC meetings held twice a quarter to ensure improvement in all matters regarding Schools, Teachers and PECs.
- \* Participation of 37 teachers in Eight Days Teacher Training. Overall participation remained 79%.

## Afghan Refugees Education Project (AREP)

- \* Conducted Annual exams in two camp schools, the percentage of successful students remained 88 % in Muslim Bagh and 93% in Muhammad Khail." Conducted 24 male & 6 female SMC meetings in order to solve school related problems.
- \* Conducted 30 teachers meetings in both camps in order for solving school related issues and other activities.
- \* Conducted 73 follow up visits in both camps.
- \* Conducted 9 combine meetings with teachers Male/ Female SMC/ Community members in order to reduce absenteeism.
- \* Conducted 02 meetings with Community workers in Mohammad Khail Camp regarding regularity of students in school for annual examination and establishment of HBGS at camp level.
- \* Team conducted one meeting with Sectoral (Education, Water committees) regarding establishment of HBGS at Mohammad Khail Camp and availability of water in three schools.
- \* Team conducted one meeting with girls youth group in Muslim Bagh regarding regularity of girls students in HBGS before and during annual examination 2008.
- \* Repair and maintenance work have been done in both camps.
- \* Study materials were distributed in both camps for annual examination 2008



## Community Development (CD)

- \* Conducted trainings of Sectoral committees in the following subjects.
  - ▲ Community base assessment
  - ▲ Proposal writing
  - ▲ Organization Management
  - ▲ Gender
- \* SCSPEB trained 1190 sectoral committee members on the above trainings.
- \* Conducted 74 meetings with the sectoral committee members in all the 10 RVs
- \* Conducted 15 meetings with protection committee.
- \* Conducted 03 meetings with community in all the 10 RVs.
- \* Conducted 22 meetings with women groups regarding Human rights and women Rights.
- \* Conducted 12 meetings with the girls youth groups and 14 meeting with boys youth groups in order to assess their performance, identify gaps and devise strategy for future planning.
- \* Conducted 07 combine meetings between sectoral committees and concerned Ips/Ops.
- \* Conducted 09 coordination meetings with UNHCR staff and concerned Ips in each camp regarding sharing camp related issues and to expedite possible solutions.
- \* 02 Sessions conducted for women regarding, women right, human rights

## Teacher Training and School Improvement Project

- \* Project Orientation and Coordination meetings with Government Officials, Line Departments and Stakeholders of district Qilla Abdullah.
- \* Identification of 12 schools and single school teachers.
- \* Formation and restructuring of 32 existing PTSMCs.
- \* Meeting conducted with the PTSMC of Government Girls Primary School Killi Atta Jan.
- \* TNA conducted for 10 teachers. 5 male teachers and 5 female teachers selected from 10 schools of
- \* Development of module for Seven days training to be conducted under the project.



- \* Balochistan Education Support Program entered its winding up phase. Extension for the period of three months expected.
- \* CGM/HS reached to the end of its one year extension period on December 31st 2008.
- \* Completion of Community Development Project. A short term project ended on 31st December 2008.
- \* SCSPEB Annual Audit Report for the year 2007 - 8 finalized and received.
- \* Celebration of Two Auspicious events of Eid-ul-Fittar and Eid-ul-Addha.
- \* SCSPEB Board Meeting held in the month of October to review the overall initiatives of the organization under process.

The SCSPEB established Primary Schools in remote rural areas of Balochistan in the year 2007. The teachers, essentially female, were also appointed from the community where school was established. The village Tapko in Khuzdar district was one of the most deprived area which was focused. Ms. Murwareed a local Middle pass girl was appointed in the school. In order to capacitate the teachers to teach young children, the SCSPEB planned a series of trainings. The first such training was held in Khuzdar in April 2007. The training was interactive based on participatory approach where each and every participant was supposed to take active part in the activities. Majority of the teachers took active part and the training class was a joyful place for them except Ms. Murwareed. She was so shy that she remained mum and never uttered a word. The resource persons paid special attention to enable Murwareed come out of her shyness and fear. But the ice did not melt. After training the resource person visited the school for follow up and found that Murwareed interacted in Balochi. When asked to speak Urdu she expressed her inability. It was a real challenge for the resource person and obviously a difficulty for the teacher. However the resource person encouraged her to try to speak Urdu in the class without any care for grammar or vocabulary.

The teachers again arrived for training during August, 2007 this time at Quetta. All the participants had to reside in the hostel. They were encouraged to speak Urdu during their stay, instead of their local language. Since teachers speaking Balochi, Brahvi, Pashto were staying together therefore they had an atmosphere of speaking Urdu to interact with each other. Of course Ms. Murwareed had also compulsion to use Urdu to communicate with her colleagues. The result was that Murwareed showed interest in the training she was

very good in preparing teaching Aids. However she still would not speak. She experienced great difficulty in delivering demonstration lesson because she could not express her self in Urdu. The resource person tried her best to develop confidence in the girl. But the challenge was too big to meet. After a fortnight of the training the resource persons again went to Murwareed's school for feedback and support. It was pleasant surprise to notice that she had applied classroom management skills very effectively. The classroom was clean children were sitting in their respective groups a cooperative learning mode was going on. Classroom had variety of teaching aids like charts string cards masks etc. The children had prepared various models of animals, utensils, and other things. Murwareed had tried to use all the techniques she was shared with during training. The children demonstrated their learning. It was observed that Murwareed had started speaking Urdu in the class and the result was visible.

The next Phase of training was in March 2008. This time Murwareed was a changed person. She interacted with her peers in Urdu and did not feel shy for her Urdu. She had gained a great confidence that she can express herself in the language. Though her grammar was not good and sometimes she stuttered for appropriate vocabulary but she would not give in. She had put a compulsion on her self to speak Urdu even if someone spoke local language. She always volunteered herself for demonstration lessons during Training. Since she had very good ideas of instruction material therefore her lessons were very successful. The resource persons were also very happy and they encouraged the other Teachers also to follow Murwareed. Murwareed is really a role model for the teachers of her district.

The students learning in a changed language scenario has improved a lot and Murwareed also enjoys it.

Murwareed hails from a community which is totally illiterate. However her parents took interest in education and admitted their daughter in Boys' Primary School where she passed her class-V.

Observing her interest for education her parents sent her to a Boys' Middle School 5 Miles away from their village. The poor girl had to travel to the school on foot every day which took away her two hours everyday but she yield before the odds and was able to pass her 'Middle Standard Examination. During her schooling she never had a chance for speaking Urdu because Balochi was the culture of all the schools in the district. Therefore she could not learn the competency of speaking Urdu.

Education normally is not a priority in the tribal life not to say of female education. However Murwareed was lucky a girl who has caring parents especially her father. Although he himself is illiterate but he is aware of the value of education. He helped his daughter in getting education as much as was possible in his environment. He may have sent his daughter for high school education had he had sufficient fortune to do this. He volunteered his daughter to join teaching profession when the SCSPEB decided to open a Girls' Primary School in 'Tapko'. He takes interest in the school and is ready to send his daughter for training which otherwise is very difficult in the tribal culture. The truth is that it is the man behind the driving wheel who takes all decisions. Murwareed's father took a decision and today she is helping her community. A role model father has a role model daughter today.