

Balochistan Education Program

SCSPEB Update

Education plays an important role in the human capital formation. It raises the productivity and efficiency of individuals and thus produces skilled human resources that are capable of leading the economy towards the path of sustainable economic development. But like other developing countries the scenario of education in Pakistan is not very encouraging.

The education ratio in Balochistan as per projection 2010 is 44% at pre-primary level, 36% at primary, 21% at middle while 17% at high schools. This ratio of primary-middle-High schools obviously is not satisfactory for the socio economic development in Balochistan. On the other hand 83% school are without electricity, 65% without boundary wall, 53% without toilets and 35% without drinking water which is alarming for any developing country. Yet out of total schools 87% are primary, 8% middle while 5% are high schools there is a long distance between Primary, Middle and High schools which is a great hindrance for students to access to schools. There are some other factors also which directly & indirectly contribute to the low literacy ratio in Balochistan.

Keeping the above situation in view an innovative developmental approach is needed to make a leap-gimp for promotion in the middle and SSC level education. Further a holistic approach is required to improve education pre-primary to high level with sustainable development. The situation demands that the number of middle & high schools may be enhanced to provide access to primary schools graduates.

To tackle the situation Society for Community Support for Primary Education, Balochistan (SCSPEB) agreed to collaborate as a partner for the implementation of the Project titled "Balochistan Education Program". This project is being implementing in Balochistan Province under an agreement signed between Save the Children UK and The Embassy of the Kingdom of the Netherland in order to demonstrate a model to improve access for girls to complete SSC education in Quetta & Killah Abdullah Districts.

The project is working on the following objectives:

- ◆ To expand and improve the existing infrastructure of the focused schools, create additional spaces, and to up-grade primary schools to middle and secondary levels to benefit over 47020 children (of which 9720 new) in the three district of Balochistan by mid of 2012.
- ◆ To improve the quality of education through promoting child friendly and participatory teaching methodologies in targeted schools.
- ◆ To improve educational planning and budgeting system in Balochistan through the development and introduction of evidence based District Education planning models, as well as strengthening of District Education Management Information Systems by 2014.

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"To create partnership between beneficiaries the Government and funding organization in all social sector for Sustainable development".

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The experience has taught that the development sector cannot sail smoothly unless the Government and communities are involved at all stages of implementation. Therefore MoUs were signed between District Government of Balochistan and SCSPEB. A mechanism for continuous consultation, with the Provincial Government in Quetta & Killah Abdullah Districts was developed.

The project aims at bringing positive changes in the lives of vulnerable and marginalized children, mainly girls through the provision of quality education in the focused schools of both the districts on sustainable basis by 2014. 73,000 children, especially, at least, 60% girls will be benefited through the project.

The project objective is to expand and improvement in the existing infrastructure of 340 schools, creating additional classroom, upgrading 25 primary schools to middle and 10 middle schools to secondary schools and 200 schools will be focused for missing facilities; moreover for the improvement in the quality of education through the promotion of child friendly environment and participatory teaching methodologies in 105 focused school of district Quetta & Killah Abdullah.

Project Wise Quarterly Achievements/Activities

Afghan Refugees Education Project (AREP)

- ◆ Regular visits to camp schools to ensure qualitative performance and attendance.
- ◆ Conducted 02 Coordination meetings 32 Male/Female teachers meetings in both Camps.
- ◆ Conduction of Annual exams in all camp schools, 85% students in Muslim Bagh and 63% in Muhammad Khail passed the examination.
- ◆ Awarded and distributed Stipend among the teachers and watchmen in all camp schools during last quarter, 2010.
- ◆ Construction and repair work completion in both the camps.
- ◆ Held annual result announcement & prize distribution ceremony
- ◆ Held 16 days awareness raising workshop on Gender Based Violence (GBV) in both camps.
- ◆ Held 04 days training to build the capacity of teachers on teaching of English.



Balochistan Education Program (BEP)

- ◆ Held Midyear Review at SC-UK office on 1st October, 2010
- ◆ PTSMCs capacity build on their "roles and responsibilities" of 25 focused schools for ECE. 59 schools Social mapping completed
- ◆ Signed MoU of District Killa Abdullah between Director Education (Schools), EDOE, Deputy Commissioner and SCSPEB.
- ◆ Formed PTSMCs of 2 schools and activated PTSMCs of 10 schools in Killa Abdullah
- ◆ Team and CAMEOS architectures visit to 24 ECE schools to conduct technical survey.
- ◆ Site engineers 2 days training session held by Mr. Mukhtar SC-UK regarding Engineering Supervision & Estimates
- ◆ The inter school Quiz, debate sports competition event held among groups of 11 focused schools of District Quetta.
- ◆ Held 4 meeting; 1 with SC-UK Officials regarding ECE / DRR material & 3 with consortium partners



Releasing Confidence & Creativity (RCC)

- ◆ Regular school monitoring/ follow up visits and provision of classroom support.
- ◆ Regular follow up and monitoring visits to Adult Literacy Centers (ALCs).
- ◆ Repair work to 50 schools ECE classes i.e. white wash, roof repair, windows, doors and floor repair through PTSMCs contribution.
- ◆ Provision of ECE classroom improvement & learning materials in all focused schools
- ◆ Conduction of ECs training on “Resource Mobilization” in five clusters and “Fund Raising” in twelve clusters.
- ◆ Accomplished WVECs training on “Nutrition” in 17 schools and “1st Aid” in 90 schools.
- ◆ Replaced / focused 3 schools “GGPS Mohammad Zai Bela” “GGMS Saleh Chib” and “GBPS Killa Batezai” for ECE interventions and appointed new ECE teachers for the schools.
- ◆ Conducted 12 child competition seminars in 7 districts where ECE students / school regular students / teachers / EFOs and parents participated.
- ◆ Held 12 WVECs Annual Performance Review and completed 90 WVECs APR for the year.
- ◆ Conducted 21 PTSMCs APR and completed 100 PTSMCs APR for the year.
- ◆ Conducted 49 meetings 15 EFOs, 12 LTs and 22 with lady health workers.
- ◆ Conducted inter district exposure visits of teachers and district officials of 9 clusters.
- ◆ Team capacity enhanced on “Child Learning Disabilities” through training conducted by AKU-HDP.
- ◆ 3 case studies reported on “outcomes of ECE”, “Impacts of RCC project on Community” and “Impact of RCC on child learnings”.
- ◆ Update record of activities at school and community level.
- ◆ Conducted Health campaign with WVECs and Mothers of 90 girls' schools.
- ◆ Conducted medical checkup of 3464 ECE students' of all focused 100 schools.



Teacher Training Wing

- ◆ Development of Training Module:
 - ❖ 4 days Training of Teachers on Early Childhood Education.
 - ❖ 8 days Training of Teachers on Early Childhood Education.
 - ❖ Frame work for teaching English
 - ❖ Module on “Andragogy”
- ◆ Completion of 4 days RCC teacher training in 10 clusters of 6 Districts
- ◆ Completion of Draft Urdu Qaida for ECE
- ◆ Completion of draft of Module on Disaster Management
- ◆ Completed proposal on services Rules for Elementary School Teachers



SCSPEB News

- ◆ Celebration of Salam Teachers Day in collaboration with Government of Balochistan (GoB), UNESCO and SCSPEB.
- ◆ Provincial Minister Education & Secretary Education visited SCSPEB office on 1st December 2010.
- ◆ UN Girls Education Initiative (UNGEI) launching ceremony at Islamabad on 10th Dec, 2010.
- ◆ Conducted 4 ECE "District & Provincial Plan Development" progress sharing meetings with working group and Secretary Education.
- ◆ SCSPEB Annual Audit for the year 2009-10 conducted in the month of October, 2010.
- ◆ ECE focused school "GBPS Balawri, Pishin" won the prize of boldest idea "Cigarette Noshi se Inkar" in the World Largest Design for Change School Contest.



CASE STUDY

District Ziarat is renowned across the country for its fruits (Cherries, Apple, Apricot...etc) and is known internationally for its Juniper reserves. It is the second biggest reserve where some trees have already lived thousands of years of life. It is a hilly and sparsely populated area dwelled by orthodox people who are proud of their traditions. Education particularly female education is a very new concept in the district the Government is making efforts to promote female primary education in the district. Response in the remote areas is bleak and discouraging, one can say. Government Girls Primary School Chaleez Khalil was focused for ECE interventions in 2006. A parent Teacher Management Committee was also formulated to facilitate the school caring out its management. However the low enrolment and high dropout remained a problem throughout.

The SCSPEB made this school a focused of its ECE interventions. The SCSPEB studied the environment of the school and the community at large. The study revealed that the mothers did not understand the importance and need of education of their daughters. Therefore many of them discouraged their daughters going schools while the others never demonstrated their interest. The SCSPEB introduced a Women Village Education Committee (WVEC) which consisted of such mothers and Grandmothers whose daughters have gone to school or they were a potential candidate for admission. The SCSPEB team held a series of meeting with the WVEC and discussed with them the importance and need of education of girls particularly in the light of the teachings of Islam. The SCSPEB teams also encouraged the teachers to start her teaching with the messages of Islam.

The WVEC started working initially, on a very low profile but with the passage of time they realized that their daughters ought to go to school. The members pledged that they will try firstly that their own daughters should be admitted and made punctual in the school and secondly they convinced the mothers of out of school girls to send their daughters to school. They also decided that one of the members, particularly the Grandmothers will spent some time with the teacher and the children in the school and thus provide them a homely atmosphere.

The result of the interest of the WVEC was that the enrolment in ECE class rose from 20 girls to 35 with the positive effort to the punctuality. The support of the elderly women also helped the teacher to pay more attention towards children which is resulted in improvement in learning. Now the school which was struggling for its existence has survived and gives a good model to replicate in other schools.

The WVEC has become so active that it coordinated with the Lady Health worker of the area and requested her to visit the school as and when she finds time. This visit has helped in the improvement of the health of the children. The LHW examine the children and advises the mothers for the care of their children. She has pointed out the children who had vision and hearing problems. Their treatment and provision of glasses has changed the life of the children with the efficiency.

The SCSPEB has proved that it believes "communities have potential to manage their affairs" is true.