

Teachers Training School/College Improvement Project

The education system in Pakistan is generally divided into five levels: primary (grades one through five); middle (grades six through eight); high (grades nine and ten, leading to the Secondary School Certificate or SSC); intermediate (grades eleven and twelve, leading to a Higher Secondary (School) Certificate or HSC); and university programs leading to graduate and advanced degrees.

Balochistan, the largest province of Pakistan, spreads over 43.6 per cent of the total area of Pakistan. It has clustered population and is smallest in proportion as compared to that of other provinces. Its population, according to 1998 census, is 6.5 million, having only 37% literacy rate, according to Balochistan education statistics 2004-5 there are 45 Inter-colleges with 408 teachers while 20 degree colleges with 693 teachers.

In view of the second Poverty Reduction Strategy Paper (PRSP II) endorsed by the World Bank's board of executive directors on March 26, 2009. Focuses on macroeconomic stability, protecting the poor and the vulnerable, agricultural productivity, integrated energy development, industrial competitiveness, human development, infrastructure, finance for development and governance. To align the support for poverty reduction as part of Canada's new aid effectiveness agenda, Pakistan was selected by CIDA as a country of focus.

The Society for Community Support for Primary Education, Balochistan (SCSPEB) based on its experience of working in the field of education, during last two decades, have developed an innovative idea to help improve the quality education at Secondary level. With this concept the SCSPEB approached the Canadian International Development Agency (CIDA) and jointly agreed to focus the sample of Colleges to demonstrate the model, it equally focuses on the girls' & Boys colleges and schools, therefore, District Pishin was focused for project interventions where household survey of the potential villages was carried out through well trained and experienced team and initially 4 Colleges (2 Male & 2 Female) were selected to build the capacity of 75 lecturers on the content areas + teaching methodology of the subjects Physics, Chemistry, Biology, English & Mathematics and 5 high schools were focused to build the capacity of 100 teachers on First Aid & DRR. Beside the conduction of disaster risk management and first aid training, the schools were also provided with DRR and First Aid material.

The project is very much in line of the overall development objectives of the country for which the Government of Pakistan is signatory with International community. The project strives to achieve the objective of MDGs and EFA and it is also helpful to meet the objectives of ESR in District Pishin

Project Objectives:

- To capacitate 75 Lecturers of 4 colleges (Male & Female) of district Pishin, on the content areas + teaching methodology.
- To introduce an unstructured mechanism of stakeholders involvement in the improvement of college Management through dialogue, meetings and Seminars etc.
- To re-structure and strengthen PTSMCs in the focussed schools and capacitate them on their roles and responsibilities, school based planning, disaster risk management and first aid.
- To enhance the capacity of 100 teachers of focused 5 High School on Disaster Risk Management and First Aid.
- Provision of Missing facilities in the focused 5 schools and 4 colleges.
- To introduce games and sports in the focussed colleges and schools to create a conducive atmosphere for the students.

Impact of the Project:

- The teaching methods and mastery on the subject matter of the 62 Lecturers have been improved resulting in improvement in the learning of the students.
- The college management has benefit out of the box thinking through the involvement of stake holders of colleg education.
- 156 Teachers capacitated in handling the Disaster Risks Situations through Management and First Aid activities.
- PTSMC became able to support the management of their respective schools effectively.
- Public private partnership in schools and colleges has been augmented and the parents in particulars and public in general has realized their role in the promotion of quality education In schools and colleges, which created a snowball effect.
- The premises became more attractive for the students and their drive for sports has been addressed.
- The 5 schools' teachers and students became able to face disaster situations with confidence and skills.

Beneficiaries :

- Students
- District Education Officers (M/F)
- Headteachers of High schools.
- Parents
- Teachers
- College Principals
- PTSMC members



Activities and Achievements of other Project

Afghan Refugees Education Project (AREP)

- Conduction of Mid Term Examinations in all the camp's schools of Mohammad Khail & Muslim Bagh camp showing success ratio of 88% & 86% respectively.
- Held 81 meetings with teachers, SMCs & Community in both camps regarding regularity of students/teachers in schools before and during Examination 2010 and other schools related issues.
- Provision of study material in both camps.



Releasing Confidence & Creativity (RCC)

- Program teams paid 44 visits to schools on quarterly bases to review the school update, Lead teachers / PTSMCs performance, school enrolment and materials status.
- 9 Cluster meetings held to discuss school and class room related problems.
- To enhance linkages with Government/District Education officials, at grassroots level 26 plan-sharing & 19 review meetings held with EFOs and DEBs & School In-charge.
- Conduction of 5 schools WVECs Health campaign in District Pishin and mobilized them to meet with the mothers of ECE students to ensure student attendance.
- Held 57 WVECs / PTSMCs meeting & 8 Quarterly Performance Review (QPR) to assess the Performance of committees & follow up of project activities
- Held 4 meetings with LHW and 4 schools WVECs capacity build on "First Aid" for the provision of immediate care to a victim with an injury of illness in District Noshki.
- Conducted Medical Checkup of 17 schools ECE students in District Noshki
- Revision of Stationery Material in 100 RCC focused schools to improve the class room learning environment.



Teachers Training Wing (TTW)

- Attended review meeting with Save the Children to finalize the frame work of ECE teacher training Modules.
- Revision of ECE learning material developed by Save the Children in accordance to the students learning needs
- Conduction of 5 days ECE orientation TOT of 47 ECE teachers of BEP focused schools



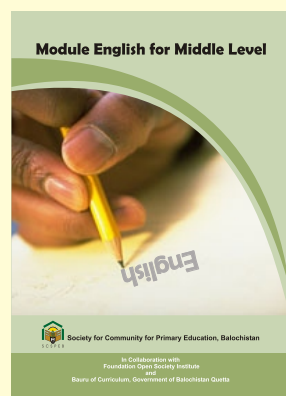
Activities and Achievements of other Project

Balochistan Education Project (BEP)

- Monthly Consortium Meetings held with the partners to share the progress, the problems encountered and their possible solutions.
- 43 PTSMCs Account Opening for SEP Grants & provision of missing facilities to the schools in both Districts
- 21 Schools PTSMCs capacity build on their roles & responsibilities and development School Expansion Plans (SEPs) through 2 days training.
- Conduction of co-Curricular activities in BEP focused schools where students performed different sorts of Program
- Provision of DRR and Sports material to 61 BEP focused schools.
- Honorable Minister for Quality Education Mr. Jan Ali Changezi allocated Rupees 20 Million for construction of GGHS Syed abad school and assured to meet the furniture/equipment cost and teachers salaries out of the BEF funds.
- Program teams paid 431 visits to schools to monitor the overall progress & provide in time support to the schools



Improving Quality of Education by Focusing on Girls Middle Schools (IQEF)



- Review of teachers training modules
 - o Primary level modules developed by PITE for FOSIP teacher training,
 - o Middle level modules developed by BOC for FOSIP teacher training,
- Provision of Sports & Science material, furniture and library books in all focused schools to improve the school learning environment
- Conduction of House Hold survey of focused schools in District Pishin,
- Capacity building of 42 teachers' on Mathematics, Science & English to improve quality of teaching in their subject.

Teachers Training School/College Improvement Project (TTSCIP)

- Held 1 Consultative Meeting with BACT & 3 coordination meetings with DEO in order to share training plan for College Teachers.
- Capacity building of 62 lecturers on Science to improve the quality of teaching in their subject.
- Provision of Missing Facilities in 5 schools & 3 colleges focused for project interventions in District Pishin.
- Provision of Science Equipment, Sports Kits, DRR Material & First Aid Kits in 5 Schools to improve the learning environment & preventions from Emergency situations.
- Provision of Reference Science Books, Sports Kits, DRR & First Aid Kits to 4 TTSCIP focused Colleges.
- Capacity building of 5 schools' 156 teachers on DRR & First Aid.



SCSPEB News

- SCSPEB participated in 6th Balochistan Donor Group meeting held under the chairmanship of the Prime Minister on 3rd August 2011 at Islamabad aiming of providing a forum to all the stakeholders to share their contribution in improving the lot of the province.
- Mr. Nasir Jamali, Minister Secondary Education visited SCSPEB on 30th June to share the SCSPEB contribution towards promotion of Education in the Province & regularization of Community Girls Middle School teachers.
- Partnership built with Pakistan Poverty Alliviation Fund for improvement in quality of education in the focused districts through an efficient and capable management system supported by local communities
- SCSPEB partnership built with NRC to Assess Vulnerability / Management of Flood affectees by provision of around 10,000 Non Food Items under Relief and Rehabilitation Project
- SCSPEB partnership with UNICEF for "Development of Balochistan Education Sector Plan"
- NGOs acknowledged through appreciating comments, the efforts of SCSPEB for Development of Provincial & District ECE Plans.



Case Study

Early Childhood Education is a new phenomenon in Pakistan particularly in Balochistan. The National Education Policy 2009 stipulates that ECE will be universally introduced in the system and every child will be provided opportunity and access to ECE. Taking a note of importance of ECE and Pakistan's international commitments towards EFA objectives and MDGs, several interventions were made on national and provincial level, and most of the donors approach to achieve these objectives.

Society for Community Support for Primary Education, Balochistan (SCSPEB), a non profit organization working in the field of education, focused ECE in collaboration with AKF-P through EKN and intervene in 7 district for the promotion of Early childhood Education. Government Girls Primary School Kandawa of District Mastung was one of the schools focused.

Mr. Nazeer is a small farmer of village Kandawa is quite poor and has to work very hard to meet the both hands. His wife also support the family by stitching cloths and embroidery on the dressess of comperatively well off people. They have one daughter Mahrukh and a son Jawad. Unfortunately both the children are polio affected. It is difficult for them to move from one place to other. They just cowl. The condition of these children had edit misery to their financial constraints. The parents felt sorrow when they found their children looking at their nabouring peers playing and enjoying life and they clould not join them. One day Mahrukh, who is now 5years age, saw the children going to school wearing uniform and having bags in their hands. Young Mahrukh asked her mother to take her to school, but the poor lady felt it impossible and refused with heavy heart. However the girl insisted and the mother had to take the child to school. She thought that the teacher would not welcome Mahrukh in the school. The mother showed the child to the ECE teacher Ms. Shakira and told that Mahrukkh wants to study in the school. She thought that the teacher will make a mockery of innocent wish of the child but she was

plasantly surprised when the teacher welcomed the child to school. She assured the mother that Mahrukh will be properly looked after in the school.

The teacher led Mahrukh to the ECE class where 4 year old children were playing and enjoying their learning. Ms. Shakira introduced Mahrukh to the children. Many of the children already knew Mahrukh. All the children welcomed Mahrukh who was very happy finding her self in such a big number of children. Soon mahrukh became an important part of the class. The teacher paid special attenssion to Mahrukh and helped her taking part in verious activities in the class. The children also helped Mahrukh whenever she needed. Mahrukh is a very intellegent child, her pace of learning is faster than many other children. Some times the teacher asks her to lead in singing rhymes. She has a good voice and sings beautifully, the other children follow her.

Mahrukh is learning fastly. Her interest is growing higher an higher day by day. She wants to become a teacher when she grows in age. Ms. Shakira is a role model for her. Shakira is also proud of her student and she is confident that one day Mahrukh will become an example for even normal people. All this is a result of collaboration and coordination among the parents , teacher , Mahrukh and her peers in the class room. But the ECE environment has played a very significant and remarkable role in the life of Mahrukh and her family. Now nazeer and his wife are so passionate that they are planning to send Jawad to school when he is 4 years old.

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