

Education Improvement Project Pakistan Poverty Alleviation Fund

Balochistan is almost 43% of the land mass of Pakistan. It has a population of approximately 7.0 million people, majority of which reside in the rural settings. The distances are long and means of transportation are slow and weak. Obviously the economic growth is weak. Literacy rate is 36% which is as low as 9% among the rural female population the participation rate at primary level is about 54%. Out of 22,000 settlements only 11,000 have Public schools for education of the children. The education system is plagued by multiple weaknesses: inadequately trained teachers, lack of furniture, buildings in a shabby condition demanding major repairs, toilets dysfunctional, drinking water facility and boundary walls. The Government has decided to introduce ECE in all the schools in pursuance of National Educational Policy, 2009. Article 25A introduced in the constitution of Pakistan through 18th amendment makes education 5-16 years children free and compulsory. But the scarce financial resources aggravate the problem for introduction of these interventions. The local communities are also very shyly involved in the management of schools thus education becomes the responsibility of the government alone.

The Government of Balochistan and the Donors have been making utmost efforts to bring the province, at least, equal to rest of the country. These efforts include provision of Access to the children through opening of new schools particularly in the remote district of the province. However the available data demonstrate high drop out at primary level and a general absenteeism among the children about 56% of the children are still out of school the girl children are in the majority.

The surveys and various studies have identified lack of awareness on the part of parents and communities regarding the importance of education in the lives of individuals or families. Poverty is also a main factor towards low enrolment because many of the children are one or the other way contributing in the economy of their families. The schools are ill supplied and present an unattractive environment for the Children. The lack in furniture and learning material boundary walls, drinking water and toilets are missing.

The teachers who have poor academic background and inadequately trained have never been exposing to the latest teaching techniques. Therefore, class room activities revolve around the teachers and the students are supposed to cram information and knowledge. High order cognitive development is naïve for the education system. Obviously all this affect both the quality and quantity. It is established fact that illiteracy and low quality education permeates poverty.

This scenario demands to develop and demonstrate a model to show the government how education system can be made effective, efficient and outcome oriented, therefore, the Society for Community Support for Primary Education, Balochistan accessed the Pakistan Poverty Alleviation Fund (PPAF) and presented an innovative model of public private partnership to provide quality education and safe environment at community level. It is a support to the government to overcome the challenges it is confronted with.

PPAF agreed to focus on 50 schools in Jhal Magsi & Noshki districts. This intervention will include primary, middle and high schools. In order to provide conducive environment in the schools, repair and maintenance of the facilities, provision of boundary walls particularly for female schools, supply of drinking water and provision of toilets plus additional classrooms, where ever required have been included in addition to this strengthen libraries and laboratories & provision of furniture for students, and to promote co-curricular activities sports and recreational material, Disaster Risk Reduction and first-aid material will also be supplied through the program. The teachers will be trained to capacitate them to cater the needs of new curriculum. The PTSMCs will be formulated and their capacity will be built to support the school in its efficient function. The District School Management will also be exposing to latest management techniques. This project aim at providing access to quality education and to minimize dropout ratio for better and more prosperous livelihoods and add a crucial dimension in the fight against poverty.

Activities and Achievements of other Project

Education Sector Plan Development (ESP)

- Finalization and submission of technical implementation plan
- Selection of field teams and collection of data at field level
- Conduction of "SWOT Analysis" with BoC, PITE, BACT, PPIU, BTBB, BEMIS, BISE, DoS, DoC & TVE
- Formation of thematic Groups of stakeholders at School education, Higher Education, Teacher Education, TVE, Literacy & Non Formal Education, Cross Cutting at diagnostic stage.



Afghan Refugees Education Project (AREP)



- Conduction of Annual Examinations in all the camp's schools of Mohammad Khail & Muslim Bagh camp showing success ratio of 83% & 87% respectively.
- Held 70 meetings with teachers, SMCs & Community in both camps to ensure gularity of students/teachers in schools before and during Examination 2010 and other schools related issues.
- Provision of study material in 20 schools of both camps.
- Program team paid 20 monitoring visits to camp schools to review the school performance, teachers regulatiry & , school enrolment and materials status.
- Celeberation of Salam Teachers Day on 5th Oct, 2011 at field level.
- Celeberation of 16 days community activism seminar in both camps where teachers, Students, SMCs, Religious leader, community elders participated and shared their views about women rights, Human right and Aids in light of Islamic Education.
- Held annual result announcement & prize distribution ceremony in both Camps.

Improving Quality of Education by Focusing on Girls Middle Schools (IQEF)

- 21 schools Identified for the provision of Missing facilities in District Pishin to improve school learning environment
- Organized Focused Group Discussion among Middle & High School Teachers to start a dialogue on the problems experienced at both level and Bridging the Gulf between Middle & high School Teachers
- Held meetings with DEO's District Pishin Male/female/ Head teachers to assess their training needs.
- Organized a seminar at Pishin to orientate the stake holders regarding implication of article 25-A introduced through 18th Constitutional Amendment.
- Conducted trainings:
 - 22 Head Teachers capacity build on "School Manmagement Techniques" of Girls Middle Schools Dist. Pishin
 - 43 Elementary Teachers Training of focused Girls Middle Schools Dist. Pishinat to Improve teaching Skills in Maths. Science & English
 - 62 Primary Teachers Training Focused Girls Middle Schools Dist. Pishin to improve teaching Skills in Maths. Science & English



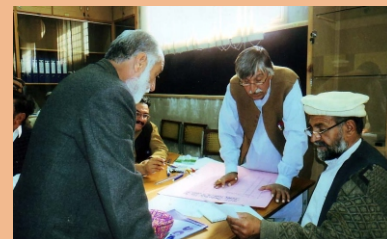
Education Improvement Project (EIP)

- Identification of schools and village house Hold survey of district Noshki

Activities and Achievements of other Project

Teachers Training Wing (TTW)

- 34 Officers capacity build content areas of the subjects Maths, Science & English, of district Pishin & Killah Abdullah, at SCSPEB office Quetta,
- Participated in Education Sector Plan, " SWOT Analysis" of BOC, BISE, PITE, Dir. Schools & Colleges to supporting GOB Edu. Dept in development of ESP



Teachers Training School/College Improvement Project (TTSCIP)



- 5502 Teachers & Students benefited by Provisioning Missing Facilities in focused schools and colleges
- Held 10 Consultative / 5 Coordination Meetings with Secretary, Director Schools/Colleges, DEO & Principals
- Formation, Re-activation of 4 schools PTSMCs
- Capacity building of 4 colleges' 110 teachers on DRR & First Aid.

Balochistan Education Program (BEP)

- Monthly Consortium Meetings held with the partners to share the progress, the problems encountered and their possible solutions.
- Director Education & SCSPEB Team visited GGPS Killi Shabo & Killi Ismail and proposed to Up-Grade both schools under BEP and merged in GBHS Killi Ismail.
- Director Education permitted and forwarded a letter to Secretary Education for the approval of ECE establishment / Room construction in GGHS Shafiq Shaheed and GGMS Police Line under BEP.
- Mrs. Fozia Marri allocated Rs. 2 Million for Land and conducted a meeting with Commissioner for the settlement of money against the plot.
- Identified two schools GGPS Killi Shabo & GGPS Risaldar to Up Grade from primary to middle.
- Additional Director (M) recommended GBHS Killi Geo lthehad Colony for provision of Missing Facilities.
- Program teams paid regular visits to schools to monitor the overall progress & provide in time support to the schools
- Provision of DRR and Sports material to 127 BEP focused schools for promoting healthy competition and child friendly learning environment.
- 11 meetings conducted with DC, DEO, Education officials, Head teacher & PTSMCs regarding capacity building of DEMIS and BEP progress sharing



Emergency & Relief Project (NRC)



- Hiring of competent staff for Project at Kalat, Khuzdar & Naseerabad
- Coordination / Consultative meetings held with PDMA & DCs for Project orientation
- Issuance of NOC from PDMA.
- Project team orientation about the project and their capacity build on reporting and data collection formats of NRC
- Completion of procurement, printing and dispatching / distribution at district level
- Conduction of Household survey in District Kalat, Khuzdar & Naseerabad.
- Distribution of Non Food Items (NFIs) to 887 families of District Kalat.

SCSPEB News

- SCSPEB Board of Directors meeting held on 29th December 2011 at Quetta Club
- Annual Audit for the year 2010-11 completed
- Organized Education focused meeting at provincial level with Secretary Education at PPIU focusing on PPAF contributions in Education Sector in Balochistan.
- Celebration of Salam Teacher's day on 5th October 2011 in Killa Abdullah
- President SCSPEB visit to office and reviewed with Finance Department.
- Notification Issued by the Government for the regularization of CGMS Teachers
- SCSPEB focused schools "GGPS Killi Ullas Khan Mengal Noshli" and "Mohajir Camp School # 26 Muslim Bagh" won a prize of "Quickest Impact" & Most People Impacted" in the World Largest **Design for Change School Contest 2011**.
- 10 SWOTs were conducted with BISE, BEMIS, DoC, DoS, PPIU, PITE, BTBB, BoC, BACT and TVE where 100+ officials participated.
- 5 Thematic groups were formed for the development of Education Sector Plan where 100+ Government officials got engaged.
- PPAF Education Improvement Project activities started
- Partnership built with UNESCO - Mainstreaming Education of Afghan Refugee Children in Pakistan



Case Study

Killi Ismail and Killi Shabo are two bordering Killis are located in airport road, in Baluchistan, District Quetta; while both are adjacent to each other as well. Both of them have collectively round about a population of 10,000 families. Most of the area is well developed and actively appreciate and participate in development work. Most of the people have zeal and interest in Female Education but due to some socio-cultural pressures there are hindrances in the mobility/movement of female students. This case study focusing on two Government Girls Schools which are of primary level located in mentioned Killi. There are 1 Government Boys and 1 Girls Primary School in both Killis respectively. In the mid of these two killis there is Government Boys High School adjoining both Killis and has enrollment of students from both Killis due to easy access. Both the Primary Girls School has 300-400 enrollments in each school. Both Girls Primary schools has no permanent shelter and were running in rented buildings. For some time Government paid the rent of both buildings, but now Government has no more funding for the rent of these schools. Unfortunately both schools were shifted to Boys Primary School of their respective Killis where they started classes in 2nd shift due to shortage of rooms/accommodation and minimizing socio-cultural factors.

After the shifting of Schools, a gradual decrease in enrollment and attendance of girls was noticed. This situation was further aggravated by the incident with female teachers of private school who was sprayed with acid by unknown persons. Other teachers are also receiving threat to be treated alike. These incidents occur because during 2nd shift the routes to school remain reverberate. In this scenario the dropout of girls and their unsatisfactory attendance is alarming.

SCSPEB Teams under the BEP program were working in boys primary school Killi Shabo the ex union Nazim of the Killi Shabo has shared the drop out of girls due to unavailability of school building the SCSPEB took immediate action and

visited the both Girls Primary School of Killi Ismail and Killi Shabo. After realization of this grave issue SCSPEB Team approached the Director Schools with some solutions to the problem. SCSPEB Team arranged visit of Director Schools and made him fully aware about this disquieting issue. Boys High School which is adjoining both Killi Ismail & Killi Shabo was also visited, which was also part of one suggested solution.

After the visit of Director Schools and SCSPEB Team, Director Schools and SCSPEB Team jointly consented upon the shifting of both Girls Primary Schools to Boys High School adjoining the both Killis prior discussed. There is sphere/uncovered land of 5000-6000 sq/ft available for the construction of ideal building for both Girls Schools jointly. It was requested by Director Schools that if under the BEP Project the building will be constructed then Government will upgrade the girls school as a middle school which will be beneficial for girls student because there is no middle school for girls in both locations Boys High School is easy access point to female students of both Killis which is safe for movement in perspective of security.

The same case has been forwarded to Save the Children International for further approval of financial resources for the construction of mentioned school building.

The SCSPEB has proved that they have potential to manage affairs that are hindrance in the way of delivering quality education.

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