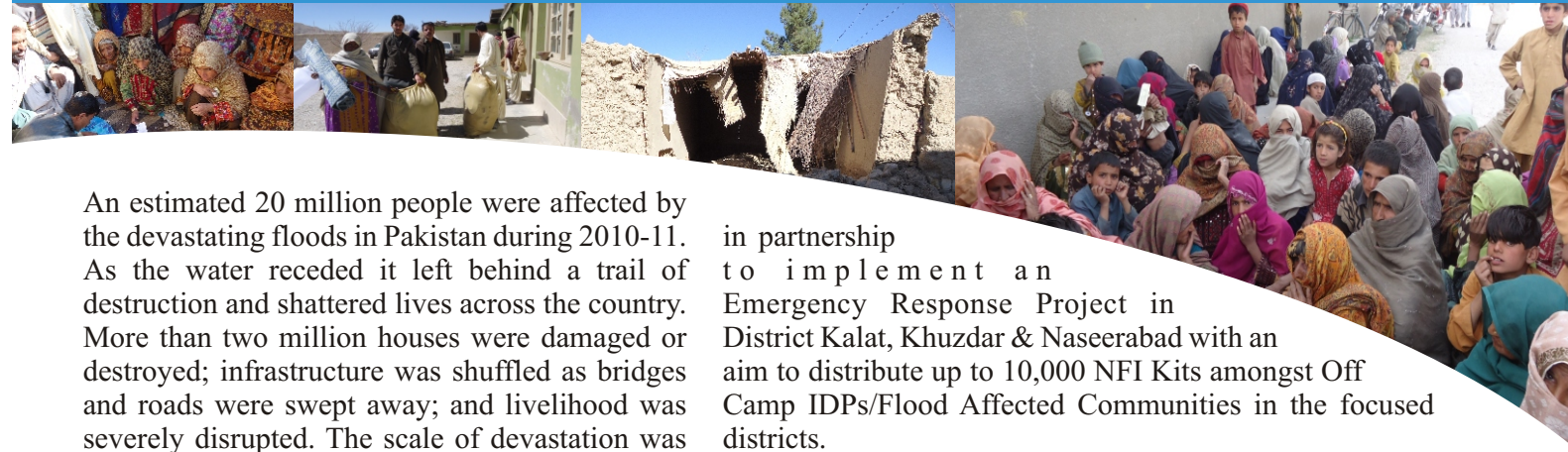




Emergency Relief Project



An estimated 20 million people were affected by the devastating floods in Pakistan during 2010-11. As the water receded it left behind a trail of destruction and shattered lives across the country. More than two million houses were damaged or destroyed; infrastructure was shuffled as bridges and roads were swept away; and livelihood was severely disrupted. The scale of devastation was colossal, setting the nation back by decades.

Balochistan, one of the most impoverished regions of Pakistan, was swept by heavy monsoon rains in year 2011. District Kalat, Khuzdar and Naseerabad were badly affected by this rain during the months of August and September 2011. There was a huge flux of IDPs in these areas. Thousands of homes were washed away by flash floods and most of the agricultural lands and crops were destroyed, leaving thousands of families homeless and without food and a source of income.

SCSPEB a Non Government Organization responded urgently, with determination and resilience to the humanitarian situation and started an emergency assistance program for the flood affectees residing in camps in District Quetta. SCSPEB distributed Food & Non Food Items, Water tank, Gas cylinder, wood and Sewing machines; it also established Temporary Learning Centers (TLCs) for pre-primary and primary education and provided 2 days training to TLC teachers. SCSPEB also facilitated in the establishment of free medical camp in District Jafarabad and provided free medicines etc. SCSPEB also facilitated Government of Balochistan in registration of IDPs (Internally Displaced Persons).

NRC (Norwegian Refugee Community) funded by the Norwegian Ministry of Foreign Affairs & the Swedish International Development Cooperation Agency and the SCSPEB agreed to work together

in partnership to implement an Emergency Response Project in District Kalat, Khuzdar & Naseerabad with an aim to distribute up to 10,000 NFI Kits amongst Off Camp IDPs/Flood Affected Communities in the focused districts.

The project implementation tasks were distributed among both the organizations and the assigned tasks on the Emergency Response Project was started during October 2011. Project staff was hired. The team worked out on the Project Implementation Plan which was finalized after minor changes during a detailed consultative meeting with NRC. Besides this, a two day team orientation workshop was held to improve the capacity of teams as per implementation workplan. Procurement of equipments, stationery material and printing of Household survey forms was completed and dispatched to focused districts.

The Project activities at field level were started under the supervision of seniors from both the organizations. Several meetings were conducted with PDMA Department and an NOC has been issued to ensure a smooth implementation of the project in terms of materials and services. It was imperative to conduct door to door assessment survey for identification of targeted beneficiaries. Therefore, house hold survey of 9 UCs of 3 Districts was conducted and several consultative meetings were held with District Management to ensure their support and cooperation at every level for successful implementation of the project in targeted areas. As per the project objectives 3572 NFI (Non Food-Items) Kits including: Blankets, buckets, Cooking sets, Soaps, Sleeping bags, shawls, socks & Sweaters..etc and 1607 Health & Hygiene Kits including: Towel, Nail cutter, Dettol, Soap, Scissor, Comb, Tooth paste & Brush..etc were distributed in all focused districts. Health & Hygiene Sessions were also conducted in 37 villages of District Kalat. The objective of these sessions was to create awareness regarding the health, hazards and measures to protect themselves against health problems. The benefits and use of health and hygiene kits was focused. It was expected that the IDPs will develop a habit of prevention against various viral and epidemic diseases which the result of flood.

ACTIVITIES AND ACHIEVEMENTS OF OTHER PROJECT

Balochistan Education Sector Plan (BESP)

- Two Days Joint Thematic Groups workshop was organized to review Log Frames developed in consultation with thematic groups.
- Finalization of Log Frame matrix is in process
- Donors Conference was organized at UNICEF Office Islamabad to share outline of ESP and Sector analysis report for future interventions in the field of Education.
- Draft Education Sector Plan Document is under process



Afghan Refugees Education Project (AREP)

- 2259 children out of which 739 girls and 1520 boys were enrolled in both Camp schools of Mohammad Khail & Muslim Bagh
- 79 Meetings held with Teachers (M/F), SMC (M/F), Community Worker (M/F) and Community members regarding school related issues in all camp schools.
- Celebration of Sports week in both Camps and prizes were distributed to winners.
- Celebrated "World Refugee Day" in both Camp where all Teachers, Students, SMC members (male/Female) and community members participated. Prizes were also distributed among Teachers, Watchmen, Students and Female SMC members by SCSPEB.
- 39 teachers professional capacity built on content areas through conduction of 5 Days Refugee Camp Schools Teachers' Training.



Education Improvement Project (EIP)

- Completion of House hold Survey of all focused villages
- Selection of 50 Schools for project intervention
- Completion of School survey to form basis for project interventions
- 39 PTSMCs formed to ensure community involvement in school management
- List of Furniture and learning material developed.



Improving Quality of Education by Focusing on Girls Middle Schools (IQEF)

- Teachers Performance Improved through completion of 2nd Phase Primary Teacher Training under FOSIP.
- Final Project report completed and submitted to FOSIP
- School learning environment improved through provision of missing facilities in all focused Girls Middle / Primary Schools of District Pishin



Balochistan Education Program (BEP)

- A project orientation meeting convened with new DC Killa Abdullah.
- Tender for construction of Amin Abad School is under process. The cheque of Rs. 1719,383 handed over to Haji Allah Noor from the fund of Fozia Marri (Advisor Chief Minister).
- Conducted a meeting with Commissioner & Additional Commissioner Quetta regarding land transfer for Up-Gradation of GGMS Amin Abad.
- Schools & ECE centers construction work is almost completed and remaining is in progress.
- School learning environment improved through provision of missing facilities in 41 schools of District Quetta.
- Conducted 16 PTSMCs Annual performance review (APR).
- Establishment of two ECE centers GGHS Sardar Essa Khan / GGMS Police Line successfully completed and inaugurated by Minister for higher education Mr. Tahir Mehmood khan.
- Science and Computer labs in GGHS Nohsar and GGHS Khan Samad khan successfully established and handed over to school.
- More or less 200 teachers' professional capacity built on "Child Focused Health Education" of districts Quetta and Killa Abdullah.
- Distribution of 7862 Health and Hygiene kits in District Quetta and 8005 kits in District Killa Abdullah.
- School health day campaign organized in all SHN focused schools where D-Worming tablets were given to 5436 Students (1866 Boys, 3570 Girls) of Quetta District.



Formation / Restructuring of Parent Teacher School Management Committees (PTSMCs)

- Partners' Orientation workshop on PTSMCs Restructuring/Formation was organized on 19th June, 2012.
- PTSMCs Restructuring/formation initiated in all Middle/High Schools of Quetta & Mastung Districts.
- 80% Parent Teacher School Management Committees (PTSMCs) restructured / formed in Quetta and Mastung Districts.



Teacher Training Wing (TTW)

- 28 ECE teachers performance improved by completion of ECE teacher training under BEP
- 39 teachers professional capacity built on content areas through conduction of 5 Days Refugee Camp Schools Teachers' Training under AREP
- Development of 1000 question bank on History, Geography & Culture of Balochistan is under process.



News

- Honorable Minister for Secondary Education Mr. Nasir Jamali visited SCSPEB focused BEP Schools.
- Honorable Minister for Higher Education Mr. Tahir Mehmood inaugurated ECE centers of Sardar Esa Khan Girls High School and Police Line Girls High Schools established under Balochistan Education Program
- Donors Conference was organized at UNICEF Office Islamabad to share outline of BEP and Sector analysis report for future interventions in the field of Education.
- A two days joint thematic group workshop to review log frame Matrix was organized on 18th & 19th May 2012 at Serena Hotel.
- Partnership built with Government of Balochistan for restructuring/formation of PTSMCs in all Middle/High schools of Quetta and Mastung.
- Partners' orientation on PTSMCs restructuring/formation organized on 19th June, 2012.
- SCSPEB Annual Day celebrated on 6th June, 2012 to attribute the contributions of staff members in achieving the SCSPEB set objectives with the strong enthusiasm and dedication.
- SCSPEB Board of Directors meeting held on 25th June, 2012 regarding renewal of contracts/SCSPEB annual budget & policy review.
- 35 appointed teachers have been regularized under Community Girls Middle/High Schools established by the SCSPEB in collaboration with Development in Literacy (DiL)



Case Study

Balochistan covers the largest land mass of all provinces of Pakistan, making up nearly two-fifths of the entire country. It accounts for 43% of Pakistan's territory but is the smallest in terms of population. Around 7 million inhabitants live in Balochistan. Due to long distances un-hospitable terrain and financial constraints coupled with tribal / socio-cultural conditions in way of education, particularly female education, did not take roots in the communities. Therefore, literacy ratio of the Province is 41% while for female literacy it is only 19% and male literacy ratio is 60%. However the available data demonstrate high drop out at primary - Middle level and a general absenteeism among the children about 56% of the children are still out of school the girl children are in the majority.

Killi Nohsar is situated in a small village near provincial capital of Balochistan, Quetta. The said community was already well aware and has zeal and interest in Female Education but due to some socio-cultural pressures & taboos were hurdles in free movement of female students from out of the village. This case study is focusing a story of GGMS Killi Nohsar, which is the only middle school in the village having enrolment from nearby villages. This school was established in 1978 as girls primary school later on upgraded as Girls Middle School.

The school was focused by SCSPEB for up-gradation under Balochistan Education Project (BEP) in collaboration of Save the Children through Embassy of the Kingdom of the Netherlands (EKN). The school was selected for project interventions after fulfilling selection criteria; defined for up-gradation under the project. The school building was consisting of 10 rooms with the enrolment of at least 500 students and almost 20 regular teachers. There is no nearby high school for girls in the village and after passing middle most of the girls struggle to stay in education but could not continue their studies and are sitting at home without getting further education. Beyond the distance of 2 Kilometer there is Govt. Girl's High School Jinnah Town, Mission High School & PAF High School but due to highly restricted tribal conditions most of the parents were not willing to send their daughters to High schools outside of their village and the community is not financially well off to bear the expenses of convince. Hence, only few students, who can bear the expenses of private education, continue their studies by going to private schools. Even the parents of middle schools students were also worried about their daughter's safety in and on the way to school due to cultural values, low height of boundary wall of the school and lack of basic facilities in the school, which is the reason for improved drop out ratio at each level of education. To overcome all mentioned challenges and having profound impact on Girls education the school was not only focused for up-gradation from Middle to High but also provided some of the missing facilities.

After conduction of a detailed survey, SCSPEB team held several meetings with the community including an orientation of the organization. Therefore the community showed their interest towards Education and submitted an application for up-gradation of school from Middle to High, and improvement in infrastructure / provision of missing facilities. SCSPEB formed Parent Teacher School Management Committee (PTSMC) to ensure parental school management partnership with the voice of community throughout the process. PTSMCs would be responsible to solve all relevant issues and the management of finances for up-gradation and provision of missing facilities. Following to the formation of PTSMCs, team organized a two days workshop for capacity building of PTSMCs about their roles & responsibilities and development of School Expansion Plan. PTSMCs accounts were opened at National bank and funds were transferred in their accounts for construction & up-gradation of school on installment basis.

The school was up-graded from Middle High and five additional rooms were constructed including: class rooms, clerk room, Computer Lab and Science Lab through PTSMCs and posts for additional teachers/staff were also created for high classes. Deterioration trend in school performance and students learning outcomes was noticed due to high dropout from 6th 8th, lack of teachers punctuality & low attendance of students. In this alarming situation the SCSPEB team investigated / highlighted the reasons and equipped school with missing facilities including: equipped Computer & Science Lab, construction of boundary wall, provision of DRR & Sports material. PTSMCs monitored the whole process. The construction of boundary wall had an objection of narrowed the road but PTSMCs members construct it sensitively. Moreover, under the project intervention school teachers were also trained on utilization of DRR material.

This project aims at providing access to education especially Quality education and to minimize dropout ratio for better and more prosperous livelihoods and add a crucial dimension in the fight against poverty. A sense of ownership build with PTSMCs and they not only monitoring the school up-gradation process but also managing school affairs by solving school related problems and generating funds through community for betterment in school environment. The results of cooperative efforts of PTSMCs & SCSPEB the school was up-graded. All the above mentioned interventions in the school showed a remarkable improvement in school environment; School Management linkages were strengthened with community, students & teachers became punctual and school enrolment instantly increased up to 534. Students / teachers took more interest in class room activities therefore student learning outcomes improved. Yet there is no enrolment in high classes because the new session will enroll girls in secondary classes. The SCSPEB team has been conducting regular meetings with PTSMCs to mobilize/capacitate them on financial management/ fundraising and problem solving techniques. The SCSPEB has proved that they have potential to manage affairs that are hindrance in the way of access to quality education.

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