Killi Baitiniband is situated in UC Kuchlak at a distance of 26km from GPO of the provincial capital of Balochistan, Quetta. Baitiniband is an irrigated area therefore most of the population is linked with the profession of farming. Education was not a new concept for the said community but never took education as priority resulting only a single boys' primary school and no girls' school in the vicinity. Some motivated parents send their daughters to this school but unfortunately the school was lacking with basic facilities which causes low enrolment and high dropout. The said school was focused by SCSPEB under Balochistan Education Program (BEP) in collaboration with Save the Children through PTSMC forum may be used for holistic and sustainable rural development.

The successful and result oriented community involvement in the opening of schools generated the idea of communities which not only established 1500 CSP schools in the remote areas of Balochistan but also established the Govt Education department to engage the communities in all existing schools in the province of PTSMC by maintaining the role of Teachers. The PTSMC's experience was studied at various levels and eventually all the other provinces also introduced the institution in their jurisdiction with slight change of nomenclature and adaptation.

The PTSMC's are established through a democratic process. It is mandatory that at least 75% of the benefiting community gets together to select a 7 members Parent Education Committee (PTSC) which delegated their powers to 5 member PTSMC including 3 parents and 2 teacher.

The PTSMC has been recognized by the government of Balochistan through a notification in year 2012.

The PTSMCs have been imparted training in order to capacitate them discharge their responsibilities effectively. The government has allocated funds of various amounts, to the PTSMCs in order to demonstrate the model and accelerate the school development activities the PTSMCs have played a pivotal role and demonstrated their confidence and capability to manage the funds for the benefit of their child and school. Encouraged by the satisfactory demonstration of PTSMCs, all the donors are now supporting these committees to attain their objectives. The result is that the services of PTSMCs were intensively used by the EKN in introduction of ECE in 100 schools of 7 districts, in the implementation of Quality Education Program, USAID involved PTSMCs very strongly in 250 schools of district Lasbela and Loralai. To improve the learning environment in Pishin District, the FOSIP mostly engaged 3 PTSMCs in 23 focused Schools. Development in Literacy in USAID based women activist organization up-graded 10 primary schools to middle and SCI focused 340 schools under Balochistan Education Project (BEP) in partnership with TAIMAN.

The experiences of engaging PTSMCs in enhancing access, equity, equality and quality in education sector has demonstrated the institution help in improving the participation in the opening of schools and eventually all the other provinces also introduced the institution in their jurisdiction with slight change of nomenclature and adaptation.

The PTSMC's have proved that the communities have capacity to manage their schools better than the normal government system and the fact is being acknowledged at all levels. The government in year 2012 established / restructured 1624 PTSMCs in all levels and eventually all the other provinces also introduced the institution in their jurisdiction with slight change of nomenclature and adaptation.

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Afghan Refugee Education Project

- Hold regular meetings with teachers (M/F), SMC members (M/F), Community members (M/F) and UNHCR IPs to reduce absenteeism in schools/HBGCs and strengthen role of SMCs to solve school related issues.
- Mid-term examination has been conducted in both camps.
- Conducted 3 days female teachers training in Muslim Bagh camp to build the capacity of 10 teachers on teaching of Pashto and Maths.
- Solar Energy Study Lamps were distributed among all boys students in both camps

Balochistan Education Program

- Follow up and monitoring visits were paid to schools to check status of enrollment, dropout, schools records and renovation.
- DRR sessions were taken in 6 schools of both districts where students, Teachers and PTSMC members participated.
- Several meetings were held with DO and Head teacher regarding CFHE course training in 26 schools
- 37 PTSMCs members were orientated on Health days and CFHE
- Organized a debate and poster completions in 2 schools where all students, teachers and parents were invited.
- Quarterly performance Reviews were held with 4 schools' PTSMCs to review and evaluate the performance and planning for next quarter.
- SHN team paid visits to 34 focused schools to monitor CFHE trained teachers activities and the sessions in the classes

Quality Education Improvement Program

- Several meetings were held with head teachers, teachers and PTSMC members to ensure maximum enrolment in schools.
- Capacity building of 18 PTSMCs members on Partnership building and problem solving
- Distribution of Uniforms to 6,685 students of all focused schools of both districts
- Distribution of Note books to 13,370 students of focused schools of both districts

Early Grade Reading Assessment Survey

- Hiring of supervisors and Enumerators under the leadership of regional coordinator for each selected districts
- 10 days Master Trainer Workshop held at Islamabad
- 6 days training of 64 enumerators on Data Collection Tools & Techniques at Islamabad
- Organized 2 days refresher training for enumerators and supervisors.
- Printing of around 82000 data collection forms for collection of required data.

Teachers Training Wing

- Conduction of 18 Co-operating Teachers trainings on Practicum requirements through 18 Training in 11 districts.
- Orientation on usage of Classroom Material in 55 Practicum Schools to deliver the curricular concepts more effectively.
- Development of Time Frame for ADE Bridging Program

Pre-Service Teacher Education Program-Practicum Schools

- 327 Co-operating Teachers capacity build on Practicum requirements.
- Provision of classroom material in 55 Practicum Schools to deliver the curricular concepts more effectively