



## Reading Culture in Schools

### “Reading makes a full man”

Education' and 'library' are two inseparable indivisible concepts, both being fundamentally and synchronically related to and co-existent with each other. One cannot be separated from the other, and the existence of one is an impossibility without the other. None of them is an end in itself, rather both of them together are a means to an ultimate end i.e. Quality Education.

In Pakistan there was a culture of reading books even if electricity was not available. Grandparents used to read books in front of children to develop habits of reading books within children, similarly mothers used to tell stories to babies out from baby books. There were school and public libraries quenching the thirst of reading. It was a time when books were supposed to be the best presents and used to be good friends; collecting good books was hobby for several and having huge collection of good books was snobbish.

However, it has been noticed that book reading is becoming obsolete and a trend of reading soft copies or e-books of printed books is gaining momentum. Pakistan has too entered in the digital age and with emergence of more and more e-media and blurring traditional media has weakened the bond between the book and its readers.

It is proved that libraries demonstrate a link between student achievements and the professionally staffed school libraries. Reading environment is a significant factor in improving student performance not only in literacy, but in science and mathematics as well. But unfortunately we don't have the infrastructure to fuel the passion for reading to our students. We need to create facilities that could help them in unfolding the talents and skills of our very large population who don't have the access to the books they would like to read.

As it is proved that early years of a child's life are recognized as a vital stage in his/her physical, vocale, cognitive and emotional development. It lays the foundation for the development of lifelong skills and all subsequent learning which helps in their studies. Therefore SCSPEB focused 147 schools for early education and to improve learning achievements at this stage, the schools were equipped with libraries to develop reading habits among students from very early stage through coloring books, picture dictionary and different picture story books.

SCSPEB also established libraries in Primary, Middle & High schools under FOSIP-a middle schooling project & PPAF- an education improvement project. The schools were provided reference books, Novels and other information books to enhance reading skills and the habit to research on different topics.

However, to quench the thirst of reading and significance of reading habits in improving student performance the SCSPEB has established libraries in almost 250 schools of the province.



# ACTIVITIES AND ACHIEVEMENTS OF OTHER PROJECT

## Afghan Refugees Education Project (AREP)

- Held 35 meetings with the teachers, SMC Members and Head Teachers in both camps regarding students/teacher absenteeism, Mid term examination and establishment of new HBGS in Muslimbagh.
- Conducted Midterm exams in all camp schools, the percentage of successful students fall at 81% in Mohammad Khail and 86% in Muslim Bagh Camp..
- Newly established HBGS No.78 in Muslim Bagh Camp where 28 girls were enrolled.
- Construction of new rooms in both camps is under progress.



## Balochistan Education Program (BEP)

- GGPS Risaldar and GGPS Killi Ismail were successfully notified as up graded to middle.
- Construction of ECE centres in GGHS Shafiq Shaheed and GGMS Police line is completed and handed over.
- 16 SST(G), 10 SST(SC), 5 Class IV, 2 Lab Assistant and 5 JET's appointed for all Up-graded schools of Quetta District.
- Science and Computer labs in GGHS Nohsar and GGHS Khan Samad khan are properly equipped and installed.
- The ECE centres in GGMS Haji Ghaibi, GGHS Shafique Shaheed, GGMS Railway colony and GGPS Tirkha Kasi are successfully handed over.
- Organized an inter School Debate Competition among the focused schools on 26th September, 2012.
- Capacity Building of 427 existing teachers through three phases of training in Quetta and Killa Abdullah district.



## Balochistan Education Sector Plan (BESP)

- Developed Costing layouts on each thematic area of various Sectors of Education.
- Situation Analysis reviewed and final draft submitted
- Sector plan outlines (draft) submitted to UNICEF
- Donors Conference held at Karachi and Islamabad to share draft Balochistan Education Sector Plan.
- 3 days Prioritization Workshop held to prioritize and review the strategies with all stakeholders.



## Teachers Training Cell

- Conducted 5 days teachers training to enhance the capacity of Afghan Refugees Education Project teachers and training report is submitted.
- Attended a 6 days' workshop of Master Teachers Trainer held by PITE
- Development of 5 days training module on implication of Article 25-A for Officers from Education Department



## Pakistan Poverty Alliviation Fund (PPAF)

- Formation of PTSMCS in 46 schools of Nushki and Jhal Magsi.
- School Material distributed in both districts to improve school learning environment.
- Teachers Biodata collected from all focused schools.
- Completion of Teacher Training Need Assessment (TTNA) survey in all focused schools.
- Development of Missing Facilities Estimates for 31 schools of district Noshki and Jhal Magsi.



## Improving Quality of Education by Focusing Girls Middle School Education Project

- Completion and submission of project end report to the concern authorities
- Developed about 750 MCQs focusing Baluchistan History, Geography for Culture under Zara Sochiey and SAHE.



# News

- Donors Conferences held at Karachi and Islamabad to share the outline document of Balochistan Education Sector Plan and Sector analysis report.
- SCSPEB Officials participated in LUCAS Debate Competition at Lahore.
- SCSPEB Officials visited Alif Lala Books Bus Society to strengthen partnership for developing book reading culture in Balochistan
- Around 800 students of 25 SCSPEB focused school participated in Children Literature Festival held on 13th September, 2012.
- Developed Costing Layouts as per strategic objectives on each thematic area of Balochistan Education Sector Plan.



## Case Study

Balochistan covers the largest land mass of all provinces of Pakistan, making up nearly two-fifths of the entire country. It has 30 districts and the Pishin is one of the district of Balochistan, area wise it ranks on 18th in the province. As per projection 2010 the total population of the district is 559,359. The educational attainment ratio is also very low in the district. About 45% of the population aged 10+ never attended any school, while, 43% is reported having completed this level. It is more pronounced that only 30% females have ever attended schools. Missing facilities i.e. boundary wall, toilets, classrooms, reading writing material, science labs, library and computer labs is one of the several major reasons of low attainment of education level and key institutions for quality education which are missing.

District Pishin is in SCSPEB focus since 2003 to improve quality education. Government Girls Middle School Killi Razzaq is situated in Pishin, it was focused in 2003 for Early Childhood Education and established not only ECE class but also appointed ECE teacher, build her capacity and provided teaching learning material since 2011. Same school was again focused for Girls Middle schooling under FOSI-P Project for improving Governance through community involvement, capacity building of teachers and managers and the creation of conducive learning school environment. To enhance the students learning achievements school was provided with missing facilities, library & Laboratory material and renovation of the school.

It is proved that there is a strong relationship among school libraries and student learning achievements. Therefore, under the project intervention SCSPEB provided Coupboard for books and colorful, interesting story books, dictioneries, novels and reference books. School head teacher provided a saperate room for library and created an environment where students come to study and research on their topics and share their learnings with fellow students. Teacher also support them in selection of books related to their topic of interest. School management is also very grateful to SCSPEB for this initiative. Moral based story books are very useful for social and moral development of the students, it also unfold the student talent and skills & also enhanced a stock of vocabulary in their daily life. Library incharge has also developed a register where she keeps record of students with their name, day, time and the book she studied. Teachers also take benefits from these books and requested to provide more collection of books specially for teachers. The results of all the above mentioned interventions in the school showed a remarkable improvement in school environment. These interventions attained the attentions of parents and students and have helped increasing in enrolemnt by 20%.

### Head Office:

Killi Shadi Khan, Samungli Road Quetta  
Tel: 081-2885891-2 Fax: 081-2885893

Web Site: [www.scspeb.org](http://www.scspeb.org)

E.mail: [society@scspeb.org](mailto:society@scspeb.org)

[scspeb@gmail.com](mailto:scspeb@gmail.com)

[scspeb@yahoo.com](mailto:scspeb@yahoo.com)

### Liaison Office:

House # 224 - Street # 18 - Sector - F-10/2

Islamabad Ph:-051-2102920

E.mail. [societyisd@scspeb.org](mailto:societyisd@scspeb.org)